YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Smt. Mithibai Motiram Kundnani College of Commerce and Economics
• Name of the Head of the institution	Prof.Dr. CA. Kishore Peshori
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02226495230
• Mobile no	9324350028
• Registered e-mail	principal@mmk.edu.in
• Alternate e-mail	principaloffice@mmk.edu.in
• Address	Vidyasagar Principal K.M. Kundnani Bandra Campus,Adv.Nari Gursahani road, T.P.S III, Off Linking Road, Bandra(W),Mumbai-400050
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400050
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Chippy Susan Bobby**
• Phone No.	**9892369834**
• Alternate phone No.	**02226495230**
• Mobile	**9892369834**
• IQAC e-mail address	**iqac@mmk.edu.in**
• Alternate Email address	**chippy.bobby@mmk.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mmk.edu.in/wp-content/uploads/2022/10/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mmk.edu.in/wp-content/uploads/2023/04/ACADEMIC-CALENDAR-21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.20**	**2017**	**02/05/2017**	**31/12/2022**
Cycle 2	**A**	**3.29**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 1	**B++**	**2.85**	**2004**	**03/05/2004**	**01/05/2009**

6.Date of Establishment of IQAC	**09/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	05	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.1. The college began the process for applying for Autonomy and submitted the proposal to Mumbai University and to UGC this year. 2.The college was one of the first to start with offline classes, and the IQAC played a major role in ensuring that this transition period from offline to online was smooth and easy. The college continued using the same platform of MS Teams and the blended mode of teaching soon became popular with teachers and learners. 3.More than 60 curricular, co- curricular and extracurricular events were planned and executed meticulously using both online and offline modes for the Diamond Jubilee celebrations of our college. 4.Commencement of DLLE programme and Rotaract club were the new initiatives as part of extension activities. 5.Vaccination drives were initiated in the college where students were encouraged to complete their doses of Vaccination.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plans and discussions were initiated to apply for autonomy.	We submitted the proposal for autonomy to Mumbai University and to UGC this year.
Discussions to start with offline classes as the pandemic situation improved.	The college started in blended mode in the second semester.
The faculty were encouraged to take up PhD guideship and enroll students for the research centre.	One more faculty registered as guide and four students registered for PhD. after their topics were deliberated and discussed.
Planning of Diamond Jubilee celebrations	More than 60 curricular, co-curricular and extracurricular events were planned and executed meticulously using both online and offline modes.
To increase Collaborations	FDPs were organised with St. Francis Institute, WIRC etc.
To increase intake of students for Vocational courses .	The number of students who have taken admission to the Vocational courses doubled this year.
New initiatives for extension activities	Commencement of DLLE programme and Rotaract club.
To ensure vaccination of students	Vaccination drives were initiated where students were encouraged to complete their doses of Vaccination.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	21/12/2022

15. Multidisciplinary / interdisciplinary

Our College had submitted applications for autonomous status to the University of Mumbai and the UGC. In this regard, a Proposal was prepared and forwarded to UGC. The main goal was to launch interdisciplinary and transdisciplinary curricula that would align with the new NEP criteria. Our student population would also greatly benefit from this because they would have a greater range of employment options to choose from.

16. Academic bank of credits (ABC):

Since our College is affiliated to the University of Mumbai, implementing the Academic Bank of Credit for its institutions is currently being done by the University of Mumbai. Members of our IQAC took part in a range of NEP-sponsored lectures and initiatives.

17. Skill development:

With the intention of offering our students a wide range of employment prospects through appropriate skill development, we have begun four new B.Voc programmes. Last year, the following new courses were introduced.

B.VOC (ACCOUNTS & TAXATION)

B.VOC (E-COMMERCE & DIGITAL MARKETING)

B.VOC (MEDIA COMMUNICATION & JOURNALISM)

B.VOC (WEALTH MANAGEMENT)

We also conducted Certificate courses in -

-Advance Microsoft Excel, Word and PPT

-GST

-ICAI - WIRC for Train, Earn & Learn course

-COURSERA

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) English has been the primary language of education so far. However, as a large portion of our students are from vernacular medium, lecturers use Hindi to explain and simplify concepts to our students throughout their lectures.
b) A certificate programme in Sindhi: Students in the UG and PG programmes are encouraged to enrol in the college's Sindhi department to study the language and culture. We are a centre for the minority Sindhi language. Students and staff who are not Sindhis are encouraged to learn the language.
Additionally, several literary and cultural events for Sindhis are conducted, in which a sizable number of non-Sindhi students take part.
c) Both staff and students enthusiastically observe Marathi Bhasha Divas.

d)In the subject of Foundation Course, students learn about Indian values and culture.

e) Constitutional Day is observed and a variety of programmes are organised on this day.

f) Festivals like Diwali and Christmas are celebrated with great enthusiasm and fervour in the campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the courses and Programmes that we conduct in our college are outcome based . The outcome for each Programme and course is given in detail in Criterion two of this report.

We firmly believe in performance- and outcome-based learning. We aim to evaluate and analyse our work in order to assess the efficacy of schooling. These are examined using a) Results and b) Placements.
b) The students' ascent to higher education d) Students participating in their family business and using their expertise to improve its effectiveness and efficiency. e) Results are assessed and the proper corrective steps are taken in response to frequent feedback from students, teachers, and employers.

20.Distance education/online education:

Our college had to switch from an offline to an online learning environment as a result of the ongoing pandemic.MS Teams

serverd as the learning and teaching platform. Numerous online instructional activities were also conducted using Google meetings and YouTube channels.In the online classrooms,
students were introduced to MOOCS and MOODLE. At both the UG and PG levels, they were urged to use a variety of online tools like Quizmaker, Kahoot, and Quizzes.

The college motivated faculty members to enrol in online courses offered by Coursera.Many professors and students who enrolled in certificate programmes offered by top-notch universities successfully completed them.Vaccination drives were held by the college where the Minister of Higher Education was physically present in accordance with government notifications.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	333

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3393

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	755

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	1042

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**28**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**28**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**117.66**
4.3 Total number of computers on campus for academic purposes	**67**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliate of the University of Mumbai, the College follows curriculum for all courses as designed and implemented by the University of Mumbai. It strives to impart quality education in keeping with its vision to kindle intellectual curiosity and motivate the students to attain academic excellence. An effective

system of curriculum delivery is adopted to ensure consistent teaching, learning and assessment both in online and offline modesfor accomplishment of learning outcomes. The college helped University in implementing BVoc courses. As Academic Council members, our faculty members, Prof. Kishore Peshori and Prof. Megha Somani contributed towards the design of curriculum. An Academic Calendar is prepared at the beginning of the academic year. Time table committee prepares course wise as well as faculty wise time table . Heads of Departments holdperiodic meetings to discuss workload distribution and to adopt measures for effective implementation of curriculum.Teaching plans made give theoutline of the syllabus to be completed along with the expected outcomes. Academic review and feedback are taken regularly. Standard reference books and e-resources are made available to the faculty and students through well-stocked library. Infrastructure facilities such as overhead projectors, access to Wi-Fi, availability of computer in staff roomand departmental laptop enables effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mmk.edu.in/wp-content/uploads/2023/04/ACADEMIC-CALENDAR-21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar is prepared at the beginning of the academic year with a schedule of all events that are to take place. It takes into account the University schedule of the arrangement of first term and second term, number of working days and holidays, examination dates, winter and summer vacation, etc. It outlines helps to keep track of important days and events such as cultural activities, seminars and workshops internal tests, assignments, project work, periodic tests, term end exams, etc.

For Continuous Internal Evaluation (CIE), the college adopts the examination pattern and follows the guidelines issued by the University of Mumbai. The Chair-person of Examination committee holds meetings with course coordinators to decide Course wise specific pattern for internals and gets the approval of Principal for the conduct of Internal examinations. The concerned faculty gives a minimum 10-days' notice of internal exams, prepares exam

schedule, conducts exams after considering their attendance status and evaluates performance in an impartial manner. Students are evaluated through Online semester end examinations, class tests, quizzes, group discussions, home assignments, project reports, presentations.

After Evaluation, results are prepared in prescribed manner and forwarded to the Examination Committee for incorporating it in the final result. Based on semester wise result analysis, corrective measures such as bridge courses or remedial lectures are conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mmk.edu.in/wp-content/uploads/2023/04/ACADEMIC-CALENDAR-21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

269

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses B.Com, BMS, BAMMC, BFM, BBI & BAF have a subject of foundation course that imparts knowledge on contemporary issues, environment & human values; the subject of Environmental studies in B.Com. & Contemporary issues in BAMMC journalism specialization focus on issues of environment, human life & sustenance, thus increase student awareness about these problems & how they mar the

balance between ecology & human life. The subject of Business ethics & corporate governance in BMS & BFM bring about an understanding & inculcate in students the seed of ethics & professionalism.

To take care of these socially relevant issues, the college has several committees. These committees organize various Seminars, Workshops, Street plays, Debates, Skits, etc in order to sensitize the students and educate them about socially relevant issues. For eg: a session was conducted by the department of BAMMC on Human Rights by Advocate Bala krishnan practicing in the Bombay high court towards protection of human Rights.

Gender related issues are taken up by the Women's Development Cell, rights of women, events on women's day, women entrepreneurship seminars, Environmental education and climate change awareness are undertaken by the NSS through its various activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2972

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/1Z7h7mP9x d5TBTsObI6CwypJQXDMVNLlo/edit?usp=sharing&ou id=11754714216888 7234064&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mmk.edu.in/wp-content/uploads/20 23/05/Feedback-from-Employer-Teachers.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1250

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

62

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Students are encouraged to take up Internship at various Corporates, through the Placement cell.**
- **Guidance and assistance are offered to students for pursuing research projects at UG/PG level and for participation in various research competitions like International Economics Convention hosted by H(S)NC Board, In-house Student Seminar, Avishkar Research Convention by University of Mumbai.**
- **Bridge courses are conducted to help students prepare to train them for specialized courses.**
- **Learning through MOOC programmes such as SWAYAM, COURSERA is encouraged.**
- **Students are encouraged to enroll in the various Skill development and Certificate courses offered by the college.**

Measures in place for slow learners: -

- **Remedial Coaching is available for slow learners**

- **E-content and lecture recording is available to slow learners.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3393	**28**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences. Industrial visit for SFCs students facilitate observing and collecting data related to the subject. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, etc. The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic. Learning is made student-centric through project work, seminar presentations, and assignments. Students are motivated to register on portals of e-learning like Coursera . The College Library provides internet facilities, access to texts, reference books, Educational CDs etc. Recently E- Books have been introduced in the library along with subscription to the N-LIB Database.

NSS activities, DLLE and Rotract Club activities are conducted to help our students develop heightened sense of empathy toward other fellow human being and also towards environmental issues which affects our existence.

The College has developed strong linkages with prestigious institutes like ICAI, IMC and BMA wherein student centric seminars and workshops are organised on continual basis.

Students are actively involved in planning and organising of activities in FINECO Club, Kaarvaan fest, Funkiria fest and learn essential life skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and resource links has created a repository of knowledge, which are made available to students by faculty members. Staff rooms and Central library have networked internet connections. Campus is wi-fi enabled. Classes, seminars, guest lectures are conducted using LCD projectors in the Conference Hall and classrooms. ICT tools and resources are available like, Smart Class room, LCD, Projectors, Network system, smart Board, Conference hall, TEAMS account. Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use of modern methods of teaching learning, TEAMS to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms and Microsoft Form to evaluate students. E-resources such as YouTube videos, website links are made available to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

291.41

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is informed through the Academic calendar and regular notices to the students.

The process of internal assessment is as per the University of Mumbai guidelines.

Assessment is done according to a graded metric based on:

1. Attendance
2. Two Semester end examinations per programme
3. Assignments and projects

The college follows the University of Mumbai Choice Based Credit Scheme (Revised 2016). Under this scheme, the aided programmes Commerce has internal assessment only for Foundation Course through Semesters I to IV. Elective Courses inT.Y.B.A/ T.Y.B.Com. programmes have internal assessment of 20/25 marks respectively. B.M.S., B.A.M.M.C., B.Com (B&I), B.Com.(A&F), and B.Com.(FM) have internal assessment worth 25 marks. As specified by their Boards of studies, all the programmes conduct a test for 20 marks, and 05 marks are allotted for attendance and class participation. In the B.A.M.M.C. programme, a project / presentation / assignment of 25 marks. Owing to the pandemic situation during the academic year 2020-21, as per instructions from the University of Mumbai, tests were conducted on-line / project presentations were done on the MS TEAMS platform and soft copies of the projects/assignments were submitted.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.mmk.edu.in/wp-content/uploads/2023/04/ACADEMIC-CALENDAR-21-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a dedicated Cell, for redressal of all grievances, including those related to examination. After the outbreak of COVID-19 pandemic, assessment methods changed to the online mode. The College conducted exam and assessment using Ekalavya, Mastersoft software . The University itself had devised its own software for conduct of Semester Examinations. The College invited mail from the students who faced technical difficulties and students whose difficulties are validated were given a re-examination. We provided students with an avenue (a dedicated email) to communicate with the college and Mcube phone service facility if they faced any technical issues. The issues raised were taken up by the examination committee and students were given an opportunity for re-examination.

A technical team was enabled in order to provide backend support in case of any technical glitch. For major glitches there were provisions for re-exam for the students. For internal assessment the students were given projects and they were uploaded on MS TEAMS and were assessed by the subject teachers.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.The teachers of all subjects are fully aware of the course outcome of the offered course as it is itself given in the syllabus. The course is designed to expose the students to the basic knowledge of theory and practical knowledge and how

they apply it to their real life situations. The students are also aware of the course outcome as it is mentioned in the syllabus. The respective teachers also acquaint them with it from time to time. The students are encouraged and motivated for their prospects and job opportunities of each subject

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mmk.edu.in/wp-content/uploads/2021/09/Program-Outcome-Criterion-2-new.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As POs and Cos have been specified in the syllabus, the teachers evaluate the above by their own simple methods. At the beginning of every session the students are evaluated on the basis of their past results and performance. After the completion of the course the outcome is estimated by internal assessment such as class tests and surprise tests. The result of the final examination also suggests how fruitfully the course has been delivered and assimilated among the students. PSOs are discussed in the classroom by the teachers. Publications of different newspapers are collected and displayed on the notice are collected and displayed on the notice board to make the students to aware of career options related to their specific course. This helps the students as well as the teachers to assess the effectiveness of the teaching learning system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mmk.edu.in/wp-content/uploads/2021/09/Program-Outcome-Criterion-2-new.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1042

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mmk.edu.in/wp-content/uploads/2023/03/SSS-21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Smt. MMK College has always been in the forefront in guiding and offering support to our students in promoting self- employment and business activities.The MMK Entrepreneurship Network, which began in 2020-2021, advanced in 2021-2022, thanks to a number of actions performed by several departments to sow the seed of independence & entrepreneurial abilities in them. A two-day training on digital marketing and content development was held by the departments of business management and BAMMC. The hosts went over the fundamentals of digital marketing and how, with the right skills, it can become a full-fledged profession. The BMS and BFM departments offered courses in stock trading and broking, both of which can lead to self-employed professions. In order to spark several choices in students' thoughts to create an ecosystem, systematic activities are being implemented.

At the college's Diamond Jubilee celebration, 60 alumni were recognised for being the finest in their sectors of employment,

which further increased the data base created from the link that had been distributed among the alumni. To give current students a platform for future entrepreneurs, networks were built and the cause of the entrepreneurial environment was advanced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	https://www.mmk.edu.in/research/#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

94

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There were number of activities conducted by the college through various schemes such as NSS, Rotract Club & DLLE for the holistic development of the students and the society. The activities such as CPR training, training in Self-defense, finance literacy etc. were organized to create awareness about the same among students and the society.

There were few activities which were solely organized by the college and there were many more which were done in collaboration so as to create a larger impact.

Thus, the college through such activities tries to cover the various aspects which will lead to a better society.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14PVeevy2x3LSfLma7VKH9IOJt8Kr8_h2/view?usp=share_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3625

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college strives hard to provide the best possible infrastructure for creating an effective teaching-learning process through extensive use of Information and Communication Technology (ICT).

The college has two dedicated seminar halls with audio-visual facilities and is used regularly for conducting several events, seminars as well as webinars.

All classrooms are enabled with projectors, screens, and audio facilities which are used regularly by the entire faculty for efficiently conducting lectures. The college has two IT labs with computers located on the ground floor and the third floor for conducting computer practicals and workshops.

The college library is equipped with computers, printers, and also a reprographic facility. The college has a user-friendly library with open access. The SLIM21 library software is used to automate the entire process.

For teaching, learning, and research the college has an adequate number of laptops, desktops, fixed projectors, smart boards, computers with WIFI facilities, State of art and modern IT Labs with updated and licensed software and hardware, and regular maintenance of this equipment are undertaken as per the requirement.

We have a provision of a wheelchair, ramp, and lift facility for our Divyang students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1gGb2M67C28TV0cs-hvVew2gEWMbJDLS_/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for conducting curricular, co-curricular, and extracurricular activities and these facilities are also augmented regularly.

Student Activities-College conducts Cultural, Sports, Indoor & Outdoor games, Gymnasium, Seminar Halls, NSS, DLLE, Skill development, Yoga, Health, etc.

Quadrangle is located within the premises and it is used for conducting small sporting and cultural events.

Annual Athletic Meet and major sports events are conducted by taking the nearby grounds on a rental basis. Dr. L.H. Hiranandani Football tournament is organize every year at the famous Cooperage Ground.

College terrace is used for conducting yoga activities and self-defense workshops organized by WDC.

BCR is equipped with Carom, Table Tennis, and Chess Board. Gymnasium also has modern equipment like an Exercise Cycle, and Treadmill.

NSS has been provided a dedicated room. Camps and other activities are conducted regularly. All NSS activities are funded by College. NSS room has Medical Kit which is used during emergencies.

Doctor on Call facilty - Doctor visits college once a fortnight and is available on call during times of emergency.

Counseling and Placement activities have been provided a separate space. The placement Coordinator and Counselor are available on the campus between 9 AM to 2 PM.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ynLsw8Bb1zy neHThPVj0296KcA5o8vEv/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1gGb2M67C28T V0cs-hvVew2gEWMbJDLS_/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.477

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: SLIM 21**

- **Nature of automation (fully or partially): Fully Automated**

- **Version:3.8.0.31137**

- **Year of Automation: 2004**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://drive.google.com/file/d/1ULtOa3CV0G4 54AXz5h4EL2MhbHPjya4D/view?usp=share_link](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.55

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5263

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

WIFI-The college is equipped with the state of art IT facilities. All the floors of the college have WIFI facilities. The WIFI is provided by JIO as well as Vodafone-Idea service providers. The WIFI service is free up to a limited quantity and can be extended use can be used by paying nominal charges. Apart from that, the college has installed routers and the password has been provided to the staff members for using the same for conducting academic activities.

IT LABS-The college has two fully air-conditioned IT Labs well equipped with desktops that run on the latest programming software and updated hardware. The IT Labs have been connected through fiber optic cable and also have a separate server facility.

INTERNET CONNECTION-All the computers are connected with a High-Speed Internet connection of 20-100 MBPS. Computers located in the Administrative, Accounts office, Official Rooms and IT Labs are upgraded to 50-100 MBPS High-Speed Internet Connection as per ugency or requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.79

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

(1) College has yearly AMC for Water coolers, ACs, Fire extinguishers, Computers, Printers, Scanners, Lift, Photocopiers, Xerox machines etc. In case of any issues the AMC contractor is contacted and it is ensured that the matter is resolved at the earliest. (2) Office software's are purchased and annually renewed. AMC with respect to all digital equipment's is in place. Uninterrupted internet is ensured. A dedicated technician is available on campus to look after the issues related to IT equipment's. (3) Request for any upgradation or purchase of new equipment is placed by the stakeholders with the registrar and further procedure is followed. (4) Indoor sports are organized in the Gymkhana. Playgrounds are rented for organizing tournaments of football and hockey (5) Computers located on campus are connected with internet and printers. (6) Floor Incharge is responsible for cleanliness and energy saving. There exists a DP switch outside every classroom to cut off electricity to the rooms. (7) The college also has a user-friendly library with open access that is well-stocked with books, journals, e-resources, and newspapers. The SLIM21 library software is used to automate the process. The users can access bibliographic details of the library collection through the Online Public Access Catalogue (OPAC). Digital collection is also accessible through OPAC. New arrivals are displayed in the display box. In-house book exhibitions are held to increase user awareness of the library's resources. The library buys publications recommended by teachers and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1ECxBtBOrah-DeTYbW0sKPE7LUK5JcsR2/view?usp=share_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`200`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`200`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council organised a number of webinars and programmes for the college.

A webinar on 'Knowledge and Fun Learning' was organized by the Student Council of the College on 19th June 2021. It was a farewell webinar hosted for the outgoing T.Y.B.Com 2020-21 students of the College.The occasion was graced by resource person Honorable, Dr. Hemlata K. Bagla, Principal, K. C. College and Mr. Babul Saha, Founder, BSS Foundation College. An offline session on entrepreneurship skills and soft skills was conducted by department in association Mr. Gaurav Kothari, CEO and Owner of Mukesh Cloths Pvt Ltd spoke to students on importance of self-reliance and starting of small entrepreneurship ventures as career option on 22nd March 2022 in the college premises.

The student council members were also instrumental in the organisation of the Webinar on National live stock trading contest 'TRADE-A-THON & Investing via Mutual Funds'.

The Panelists for the webinar included, Vice Principal Mrs. Asha Bhat, Head of the Student Council and Commerce Dept, Dr. Shreekumar

Menon, Dr. Vishal Tomar, Dr. Sandeep Sahu, Dr. Anjali Verma, and Mr. Satyaprakash Pandey.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YK-hOb1ewfNM9P5ylqgEjCJzKMxf7FdC/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

71

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has very active and vibrant alumni Association, the college alumni contribute

Also, we have made an appeal to all our alumni to contribute generously towards the college development fund. On the social front tour alumni also supports the institution in providing scholarships to needy students. Our college alumni is registered and it has separate bank account for all financial transactions.

The valedictory function of the Diamond Jubilee celebrations 'Yaadein' was held on Saturday, 30th April 2022 at 4.00pm at Bal

Gangadharv Rang Mandir, Bandra West.

The evening commenced with a musical orchestra where Bhatia brothers (alumni) with their euphonious voice presented a medley of songs and enchanted the audience. A short film was presented on the journey of Smt. MMK College's existence which took the audience down the memory lane.

The Celebrity Star and alumnus of the college, Ms. Sangeeta Bijlani was felicitated by the Principal.She narrated her wonderful memories during college life and thanked the college for the time she had in MMK.The other noteworthy mention of the day was the release of The Coffee Table Book.

Besides the Principals and Professors, the distinguished alumni who have excelled in various fields were also felicitated.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1NkT6JlPZY5ZXkPNN8-quliRjkOnQXhAe/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- Premier institution of learning, providing Undergraduate and Postgraduate Education in Commerce and Economics, Specializing in Accountancy, Management and International Business

Mission

- **Kindle intellectual curiosity among students and motivating them to attain academic excellence.**
- **Motivate faculty towards continuous upgradation of knowledge and delivery of teaching.**
- **Empower faculty to be 'change-makers' in their responsibility towards students.**
- **Foster Indian values through culture, care, compassion, creativity and collaboration through our portals.**
- **Espouse vigorous research-orientation in faculty and students.**
- **Develop 'esprit de corps' in alumni**

File Description	Documents
Paste link for additional information	https://docs.google.com/presentation/d/1qvBI-RbhtbEq3kbkNMUMCGoljBZ5lFjR/edit?usp=sharing&ouid=116212567913606831495&rtpof=true&sd=true
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization-There is decentralized managerial system followed in the organization, the principal has a team of three vice principals to assist him in the college administration and management, the focus is on academics, administration, and student support.Activities are initiated under the aegis of IQAC like conducting of examination through online medium and using online proctoring facility for the faculty.

The college has the College Development committee and the members to the body were elected through voting system, the CDC consist of student council representatives and representative from alumni, meeting of CDC is held with the management to review the functioning of the college. There are various committees constituted which functionon independent basis and give their recommendation to Principal for further action

Participative Management

Non-teaching staff members are motivated to improve their knowledge and skill by participating in advanced technical training courses for which they are given full fee reimbursement . The staff members

are given freedom for their feedback on the institutional efficacy issues and other staff related issues, the students are also given a role in providing suggestions to improve the institutional services.

The principal and senior faculty members are involved in defining and drafting of various institutional policies relating to admissions, grievance, placements, training programmes for staff members etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1TjKrlqq3X2kE5mv3Z0kRA5-67XTxAwFg/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATEGIC PLAN /PERSPECTIVE PLAN

The perspective plans of the institution are effectively deployed by the faculty and staff members of the college. The college has the aim of becoming a center of excellence providing holistic education in various fields . The plans are swiftly executed to ensure achievement of stated goals:

The perspective plans are:

1) To encourage teachers to use IT in teaching and learning process

2) To inculcate research culture among teachers and students

3) To encourage students to join internships .

4) Organizing lectures for career guidance and development of students' personality.

5) Motivate students to participate in extension activities

6. To conduct activities as a part of college Diamond jubilee celebration

7. To apply for Autonomous status for better management and administration

8. To enroll and start with DLLE programme

9. To ensure public health and safety by organizing Covid Vaccination drive for students and general public.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1AjzbvwEQp0Yjso-p7A3sgbcKp15oTMWu/view?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well structuredadministrative set up that has helped in smooth administration and improvement in overall quality standards of education.The Principal plays a very significantrole in shaping the course of the academic journey. He is assisted by Vice-Principal (Academics),Vice-principal(Administration) and Vice -principal (Student support) for conducting different activities.

The college follows the Government of Maharashtra rules and UGC guidelines in appointment of teaching and non-teaching staff, the financial statements are prepared as per provision of The Bombay Public Trust Act 1950.The external audit is conducted by auditor appointed by Joint director (Mumbai region).The funds received from government for recurring expenditures are also accounted in the income statements .

The grants received from UGC for expenditure, research activities, upgradation of equipment and library etc. are reflected in the balance sheet.

File Description	Documents
Paste link for additional information	https://www.mmk.edu.in/wp-content/uploads/2023/05/Organogram-2021-22.pdf
Link to Organogram of the institution webpage	https://www.mmk.edu.in/wp-content/uploads/2023/05/Organogram-2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to the welfare of all its staff members following measures are adopted for improving the quality of worklife.

List of welfare measures for teaching and non teaching Staff -

- **Provision for different types of leaves**
- **Fee concessions for wards of staff**
- **NPS facility**
- **Provident Fund**
- **Loan facility through institutional cooperative bank or recommendation for loan of other Banks**
- **Health Center**
- **Tie up with nearby hospital**

- **College Uniform to non teaching staff**
- **Felicitation on Achievement**
- **Canteen facility, , R.O drinking water facilities, Mediclaim facility**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

45

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System

Performance appraisal system of the college has helped the faculty in enhancing their knowledge and skills , the teachers fill in the yearly appraisal in PBAS format ,this form consist of information related to teaching techniques, professional development activities

and research work in their area of expertise, seminars and workshops attended the PBAS form are then forwarded to IQAC through the principal who keep record of the same and help the faculty to secure promotions under CAS the non-teaching staff are encouraged to improve their working skills by felicitating their career advancements, they attend skills enhancement workshop to increase their work performance, there is regular feedback of every non-teaching employee of the college which helps them to focus on their area of weakness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures the financial records are updated an audited on a regular basis. Internal audit is carried out by auditor appointed by the management and external audit is carried out by auditor appointed by the state government.The college conducts regular audit of all its books of accounts to ensure transparency and fairness in financial disclosures' institution ensures the financial records are updated regularly. External audit is carried out by Sanghvi and Othutkar chartered accountants, they are appointed by the college management, they submit the report to management for consideration

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

48000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a grant in aid institution by the Government of Maharashtra and funds for staff salaries are disbursed by government. The college does not collect any form of funds from stakeholders. Students who have passed out of the institution are always encouraged to donate voluntarily to their alma matter, we aim to tap the Alumni to contribute to development funds of our college. The funds of the institution are managed by system of check and balance by experienced accounting staff under supervision of the principal. All fund expenditures are authorized by the college management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The role of IQAC cell has been that of a changemaker in positive quality practices. It has ensured every faculty member has got adequate exposure to new trends in teaching and has encouraged faculty to contribute to academic excellence by training them for digital medium. The faculty has got training on use and application of online attendance marking students and it has even helped them to organize and schedule their lectures. The faculty have been encouraged to take up PhD guideship and enroll students for the research centre . The topics for the same are discussed in the meeting, where the students are encouraged to discuss the topics with their guide.The IQAC meets regularly to plan and organize

teaching, research and other quality focused activities in the College. The faculty and post graduate students are also encouraged to contribute research article to inhouse college journal ACE which has ISSN No:2456-2165. The IQACwas also instrumental in starting with IT-Certification course for students of the college, the course duration was of 36hrs and it was conducted in month of April-May 2022.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1ob7yEtpZwXQ1ZqKpRdTuYr8bCeSljXrz/edit?usp=share_link&ouid=117547142168887234064&rtpof=true&sd=true
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in the college has been in the forefront of all quality focused initiatives in the college, it has helped in developing various quality assurance strategies like:

1. Promoting the soft skill development amongst all the students.
2. Organizing guidance lectures,seminars and webinars for the students.
3. Enhancing the research aptitude among the college faculty members.
4. Establishing mentor -mentee groups for ensuring proper guidance to students.
5. Timely submission of AQAR report to NAAC.
6. College feedback from students through satisfaction surveys.
7. To ensure there is discipline in the premises and ensuring ragging free premises.
8. Encouraging the faculty to use ICT in teaching.
9. To focus on outcome based education.
10. To make the institution student centric
11. Focus on internship/ placement for students

The IQAC reviews the teaching learning mechanisms to recommend improvements in the teaching methodologies,there is also emphasis on energy conservation through green audits and focus on Reduce,Reuse and Recycle of all resources.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tfgN8lYqtgKZ7ehmr9OcDeRMW_tTbyIQ/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/1ob7yEtpZwXQ1ZqKpRdTuYr8bCeSljXrz/edit?usp=share_link&ouid=117547142168887234064&rtpof=true&sd=true
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The Women and Gender Development Cell (WGDC) of Smt. M.M.K. College has been actively involved in sensitizing staff members and students about various issues related with gender discrimination and creating awareness through conducting meaningful programmes such as women empowerment talks, seminars, conferences and trainings.
2. Safety and Security: - The college has a dedicated security

staff. Women and Gender Development Cell takes care of safety and security of girl students in general and women staff in particular in the college. The College had dedicated ladypeons and ladysecurity staff to take care of the female studentsin the college.

3. Counseling Psychologist: - The college has a dedicated Counseling Psychologist,who addresses the educational and psychological problems of all students in general and girls students in particular.

4. Ladies Common rooms: - College has dedicated ladies common room on 3rd floor which has tables, water filter, wash room, treadmill, weight lifting machine and women peon facilities where girlscan relax for a while.

5. The college also promotes government scholarships to eligible students irrespective of their gender for their educational empowerment.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1wr8P6lynLa92tngBQn2S4N9fEYED37Q5/edit?usp=share_link&ouid=11754714216887234064&rtpof=true&sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1YJcFdoVuOMFrNyccmEB_JoaAYNjuSVZ8/edit?usp=sharing&ouid=11754714216887234064&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

1. Solid waste is collected by service staff from the college premises on a daily basis and handed over to Solid Waste management Department Personnel of H WEST ward of Municipal Corporation of Greater Mumbai. Dustbins are kept in each classroom and office.
2. Liquid Waste has been discharged in Common MCGM sewage line and further it is handled by MCGM.
3. The college has theunique initiative of using the other side of used papers for printing purpose in order to save papers and ultimately saving trees and protecting nature.
4. Dedicated E-waste dustbin is kept by the college which is provided by The Recyling Company (THRECO) for Scientific Recyling of E-Waste. The College has signed MoU with THRECO for E-waste collection.
5. College is also associated with Government of Maharashtra initiative of Majhi Vasundhara to protect the mother earth.
6. Empty PET Bottles are given for scientific recycling of plastic bottles to Bisleri International under their bottles for change initiative.
7. Clean India Drive was organized on 24 November,2021 at Kalina Mumbai University. The Drive beganby cleaning the university along with volunteers from other colleges followed by a poster making session on the topic 'Clean India'.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

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Inclusion and Situatedness

Being a Sindhi Linguistic Minority Institution, our philosophy is
"Vasudhaiv Kutumbakam" (The world is one family). As an Institution,
we promote and celebrate Unity in Diversity which is core to Indian
Democracy. We cater to students from different background
irrespective of caste, creed, region, religion, language and gender.
Our institute takes efforts in organizing various activities
throughout the year which promotes tolerance, harmony, regional,
linguistic and communal diversitythrough our National Service Scheme
Unit, Department of Lifelong Learning and Extension Cell, Cultural
Committee and Sindhi Department.

Being Sindhi Minority Institute the 50% seats are reserved for
Sindhi Students.

SC, ST, Differently abled, backward communities, minority
communities students are also admitted in the college without any
bias and prejudices.

As per government directives seats are reserved for Sports quota
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Scholarships and free ships are instituted for the deserving students by the college management.

Our college celebrates and organize Marathi Bhasha Diwas, Sidhiyat Jo Melo, Sindhi Bhasha Diwas, Yoga Day, Gandhi Jayanti, Constitution Day, Meatless Day, Ganpati Festival, All Religion Prayers and other social programmes throughout the year. We have zero tolerance policy against racism, linguistic, religion and cultural bias. Our Institute is free from hate and promotes love which includes all citizens of this country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Democratic values inculcated among students and staff :

1. Democratic Representation of staff, students and other stakeholders in College Council College Development Commitee, IQAC and other statutory and non-statutory bodies.
2. Parliamentary mode of election in forming Students' council
3. Non-partial distribution of duties and responsibilities among staff and students
4. Incorporation of diverse ideologies from all stakeholders
5. Faculty and Staff participation in the conduct of elections
6. Frequent COVID-19 Vaccination Drive for all.

Transparent, Accountable and Impartial Administrative, Academic and Non-Academic Activities:

1. Admissions are conducted through government and university directives where students from diverse backgrounds to pursue higher education and importantly we do not take any capitation fees.
2. Administration in institution is smooth and effective which facilitates timely execution of work.
3. In Academics, Environmental Studies, Fundamental Rights and

Duties, Human Rights are integral part of the curriculum.

The major environmental initiatives examples:

1. Energy, Green and Environment Audits
2. Nature Club
3. Environmental Sensitization talks
4. E-Waste Collection Drive
5. Reuse of other side of used papers
6. LED lamps installations
7. Beach Cleaning Drive
8. Lectures on Water Conservation.
9. Lockdown Awareness Videos and seminars

Constitutional and Human Rights awareness activities:

1. Observance of human rights day, Constitution Day, Blood Donation Drive, AIDS Day, Voters Registration Drive etc.
2. Awareness videos
3. Webinars
4. Observation of days of national and international importance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1JySXkhVosOLmNITTe025Ydze_yv6N1B8/edit?usp=share_link&ouid=117547142168887234064&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1JySXkhVosOLmNITTe025Ydze_yv6N1B8/edit?usp=share_link&ouid=117547142168887234064&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

By promoting unity and diversity among students by celebrating national and international events.

1. Blood Donation Drive- Promote community outreach and societal consciousness
2. Vegan Outreach Webinar- Compassion towards animals and promote vegan food.
3. Independence Day- Remember our national duty, promote nationalism, patriotism among youth.
4. N.S.S. Day – NOT ME BUT YOU, society before self.
5. CPR Training- Learn CPR Skills, Save Precious Lives.
6. Bhajan Sandhya- Remembering Father of Nation on Gandhi Jayanti
7. Vaccination Drive- Saving Precious Lives during pandemic.
8. Mental Health Awareness Seminar- Keep Calm and Study Well.
9. Voter's Registration Drive- Every vote counts
10. Meatless Day- Compassion for animals.
11. Clean India Drive- Swacch Bharat, Samruddh Bharat
12. Constitution Day- Justice, Liberty, Equality and Fraternity among people of India
13. AIDS Week- Accept everyone, hate none.
14. Human Rights Day- Every human deserves dignified life.
15. Matdar Diwas – Pledge Awareness- Vote Wisely.
16. National Girl Child Day- Girl Child Matters
17. Republic Day- We the citizens of India.
18. National Youth Festival- Youth is Future.
19. Blood Donation Drive (Andheri Station)- Donate Blood, Save lives
20. World Cancer Day- Fighters can beat cancer.
21. Chhatrapati Shivaji Maharaj Jayanti- The Great Warrior
22. Marathi Bhasha Diwas- Maay Marathi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Motivate faculty towards continuous upgradation of knowledge and delivery of teaching and their academic growth.

Objectives: To help faculty to achieve academic excellence.Context: To enhance the teaching standards, several quality initiatives are adopted by the college.The Practice:Ample opportunities are providedto faculty for improving on teaching-learning and research.The college regularly organizes CAS promotion interviews for the faculty .Evidence of success: More than 65% facultyare PhD holders ,Professors andAssociate Professors.Research papers are regularly published.Problems Encountered and Resources Required: Due to the pandemic, manychanges occurred in the teaching-learning process.Hence, research work was slowed down. Acquiring research grants for Major Research Projectsalso became a challenge.

2. Foster Indian values through culture, care, compassion, creativity and collaboration through our portals.

Objectives: Toinculcate Indian values amongstudents through our culturewith the thrust on Unity in Diversity.Context: Due to the cosmopolitan nature of the city, it is imperative to maintain tolerance and harmony in society.The Practice: The college celebratescommemorative days, which focus on inculcating values of unity, compassion and tolerance.Evidence of success: Weorganized 75 programmes on the occasion of Azadi ka Amrit Mahotsav and College Diamond Jubilee Celebrations.Problems encountered and resources required: Due to the pandemic, students were confined to their homes, many of them lost their family members and had to strugglefor their livelihood. Consequently, they found it challenging to adapt to the value system prevailing in the Indian society.

File Description	Documents
Best practices in the Institutional website	https://www.mmk.edu.in/wp-content/uploads/2023/05/BEST-PRACTICES-2021-22.pdf
Any other relevant information	https://www.mmk.edu.in/wp-content/uploads/2023/05/BEST-PRACTICES-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is a Premier institution of learning, providing Undergraduate and Postgraduate Education in Commerce and Economics, specializing in Accountancy, Management and International Business. The mission of the college is to kindle intellectual curiosity among students and motivating them to attain academic excellence. At the same time college is also empowering students in extra-curricular activity. NSS unit of MMK College takes the lead in terms of extension activities such as:

- Blood Donation Drive,
- Constitution Day,
- Gandhi Jayanti, Ekta Diwas,
- Tree Plantation,
- Traffic Awareness,
- Swach Bharat Pakhwara, conducted by unit every year.

College has adopted a village in Thane, Raigad and Palghar districts in the past 5 years under NSS for grass root awareness on rural life, health and hygiene, education, financial literacy. These programmes makes student self-reliant, and responsible citizen of the country.

Along with NSS, Department of Life-long Learning and Extension, Cultural Committee, WGDC Cell, EVS Department, Literary and Debating Society, FINECO Club, BAMMC Department, Nature Club and ROTARACT Club conducts several awareness and outreach programmes through their portal.

College provides a platform through various extension activities and helps students to develop their overall personality which enhances their employability skills. Many students secured jobs in the past on the basis of their participation in extension activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The College aims to start new courses like Masters of Arts in Media, Entertainment and Arts (EMA) and B.Sc. (Information Technology). The objective is to provide students, employment oriented curriculum and increase their value in the job market.
2. To apply for NAAC and work on the proposal and other modalities in the next academic year.
3. To improve on teaching-learning and research, post covid period for the new batch for their offline classes.
4. The college aims to provide schemes like TEL(ICAI) by which students earn while they learn.
5. To provide better health and hygiene facilities, further improve the canteen facilities.
6. To invite more companies for campus interview and organize Job Expo in the next year with more than 15 top companies for Second and Third Year B.Com students and Graduatestudents of 2021, 2022 of MMK College.
7. To improve on our best practices like E- waste management further in the next academic year.
8. Efforts are on to enable more social media coverage for the various activities of the college.
9. To make students self reliant and independent by providing training in NET/SET for M. Com students and CA/ACCA for aspirants in Accountancy.
10. To further promote online Sindhi Language Course in collaboration with National Council for Promotion of Sindhi Language.
11. Continuous improvement on mentoring students including remedial coaching for weak learners.