YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Mithibai Motiram Kundnani College of Commerce and Economics
• Name of the Head of the institution	Dr. CA. Kishore Peshori
• Designation	Associate Professor, I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02226495230
• Mobile no	9324350028
• Registered e-mail	principal@mmk.edu.in
• Alternate e-mail	principaloffice@mmk.edu.in
• Address	Vidyasagar Principal K.M. Kundnani Bandra Campus,Adv.Nari Gursahani road, T.P.S III, Off Linking Road, Bandra(W),Mumbai-400050
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400050
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**	
• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**University of Mumbai**	
• Name of the IQAC Coordinator	**Chippy Susan Bobby**	
• Phone No.	**9892369834**	
• Alternate phone No.	**02226495230**	
• Mobile	**9892369834**	
• IQAC e-mail address	**iqac@mmk.edu.in**	
• Alternate Email address	**chippy.bobby@mmk.edu.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mmk.edu.in/wp-content/uploads/2021/12/YEARLY-STATUS-REPORT-2019-2020-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mmk.edu.in/wp-content/uploads/2022/09/updated-academic-calendar-2020-21.xlsx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.20**	**2017**	**02/05/2017**	**01/05/2022**
Cycle 2	**A**	**3.29**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 1	**B++**	**2.85**	**2004**	**03/05/2004**	**01/05/2009**

6.Date of Establishment of IQAC	**09/06/2005**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	10	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

-The IQAC cell has progressively worked towards the development of the quality of teaching and learning in the college. -The staff members aware trained to use the new Microsoft Teams applications for delivery of lectures during pandemic period. -The system has improved the quality of remote learning and plans are onboard to continue using the same platform for blended node of teaching in the future. -Even the attendance of students is monitored online through this application. -Examination system was completely online during pandemic period and IQAC played major role in ensuring this transition period from offline to online was smooth and easy. -The college IQAC had ensured launch of own you tube channel for ensuring student get access to activities and events hosted by college. - An STC in association with UGC, HRDC, University of Mumbai was organised in April 2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The institution has a clearly defined roadmap to achieve excellence in commerce education and being the best in offering co curricular and extracurricular exposure to students. The plans are discussed with all stakeholders to facilitate coordination and timely execution of plans. The perspective plans are: 1) To set up research Center in Accountancy 2) To Increase the seat intake of PhD students in Commerce (Business policy and administration) 3) To encourage PG students to Publish research papers in Refereed Journals. 4) To conduct FDPs and Webinars in collaboration with other institutions. 5) To start B VOC courses. 6) To organise an STC in association with UGC, HRDC, University of Mumbai. 7) Training faculty in the use of Microsoft teams as a teaching platform. 8) Organizing expert lectures for career guidance and development of a student's personality. 9) Developing new smart classroom in college with interactive white board 10) Starting of online Sindhi classes	1) The LIC visit for a research Center in Accountancy took place and the approval is awaited. 2) The number of seats for admission at the FYBCom level were increased) 3) PG students have published research papers in Refereed Journals with the help of their teachers. 4) 4 FDPs and One national webinar With RUSA were organised by the college. 5) Four new B VOC courses have been started 6) Online Training sessions for faculty in the use of Microsoft teams as a teaching platform were conducted by the college. 7) Expert lectures for career guidance and development of students' personality were organised in virtual mode. 8) A new smart classroom in college with interactive white board has been set up. 9) Online Sindhi classes were started for students.10)An STC in association with UGC, HRDC, University of Mumbai. was organised in April 2021.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	21/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	24/02/2022

15. Multidisciplinary / interdisciplinary

This year , our College has applied to the University of Mumbai and to UGC, seeking Autonomous status . A proposal was made in this regard and sent to UGC . The main purpose was to start with multidisciplinary and interdisciplinary programmes which would be in tandem with the new guidelines of NEP. This would also be of immense benefit to our student community as they would have the option of choosing from a wider scope of employment opportunities.

16. Academic bank of credits (ABC):

Our College is affiliated to the University of Mumbai.
The University of Mumbai is in the process of implementing the Academic Bank of Credit for its colleges.

17. Skill development:

We have started four new courses in B.Voc with the aim of providing them ample employment opportunities through suitable skill development for our students . The following new courses have been started this year.

B.VOC (ACCOUNTS & TAXATION)

B.VOC (E-COMMERCE & DIGITAL MARKETING)

B.VOC (MEDIA COMMUNICATION & JOURNALISM)

B.VOC (WEALTH MANAGEMENT)

We also conducted Certificate courses in -

- SOFT SKILL

-INTERNATIONAL TRADE AND BUSINESS

-GST

-ICAI - WIRC for Train, Earn & Learn course

-COURSERA

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) So far, the medium of instruction used is in English. However, teachers make use of Hindi in order to explain and simplify concepts to our students , during their lectures.

b) Sindhi certificate course:- The college has a Sindhi department , where UG and PG students are encouraged to enrol and learn Sindhi language and culture. We are a Sindhi linguistic minority institution . Even Non-Sindhi Staff and students are motivated to learn Sindhi language .

In addition to this, many Sindhi cultural and literary programmes are organised , wherein Non - Sindhi students also participate in large numbers.

c) Marathi Bhasha Divas is also celebrated with great enthusiasm by staff and students.

d)In the subject of Foundation Course, students learn about Indian values and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the courses and Programmes that we conduct in our college are outcome based . The outcome for each Programme and course is given in detail in Criterion two of this report.

We strongly believe in performance based/ outcome based education . We strive to measure the the effectiveness of education by evaluating/ analysing our output . These are analysed through a) Results b)Placements c) Students' progression to higher studies d) Students' involvement in their family business and making it more effective and efficient through their knowledge.

20.Distance education/online education:

In the wake of the pandemic, our college had to change the mode of education to online method. The platform used for teaching and learning was MS teams. You tube channels and Google meets were also used to conduct many online educational programmes.Students were

introduced to MOOCS and MOODLE in the virtual classrooms. They were encouraged to use various online applications like Quizmaker, Kahoot, and Quizzes at both UG and PG levels.

Faculty members were encouraged to enrol in online courses through Coursera through Campus.Many faculty members and students successfully completed certificate courses offered by World class universities.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	333

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3216

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	757

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	1100

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**27**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**27**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**63.21**
4.3 Total number of computers on campus for academic purposes	**105**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. MMK College implements the curriculum designed by the University of Mumbai. The college adopts an effective and well documented system of curriculum delivery to ensure consistent teaching, learning and assessment for accomplishment of learning outcomes. Further Academic Calendar is prepared every year for the smooth flow of curriculum. Heads of Departments holds periodic meetingsfor the smooth functioning of their departments, discuss workload distribution, measures for effective implementation of curriculum. They regularly monitor the progress of course completion

by faculty in their departments. Each faculty member prepares a teaching plan giving outline of the syllabus to be completed, expected outcomes to be achieved at the end of the course. The Time Table committee prepares and finalizes the time table well before the start of the Academic session based on the work load of Faculty. Course-wise, faculty-wise time table is made available at the beginning of the academic year. Infrastructure facilities such as overhead projectors, mike system is installed in every class room for effective delivery of curriculum. Ease of access to technology is provided through Wi-Fi in each floor, computer facility in the staff room, separate computer room for faculty in library and departmental laptop which enables effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.mmk.edu.in/wp-content/uploads/2022/09/updated-academic-calendar-2020-21.xlsx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to the University of Mumbai, it prepares an academic calendar in line with university calendar of events taking into account number of working days, Government holidays, examination dates, winter and summer vacation, etc. Since 2020-21 is affected by Covid pandemic, the Academic Calendar schedule has commencedfrom August by University of Mumbai circular No.UG/40 of 2020-21.

The Schedule of important days and eventssuch as cultural activities, seminars and workshops internal tests, assignments, project work, periodic tests, term end exams, etc. . were not included in Academic calendar as they were shifted to online mode.

For Continuous Internal Evaluation (CIE),the college follows the Guidelines issued by University of Mumbai . The Chair-person of Examination committee decides Course wise specific pattern for internalsand after detailed discussion in the meetings with course coordinators,format of internal Examination gets the approval of Principal.

Accordingly the concerned faculty gives a minimum 10-days' notice of internal exams, prepares exam schedule, conducts exams after

considering their attendance status and evaluates performance in an impartial manner.Students are evaluated through Online semester end examinations, class tests, quizzes, group discussions, home assignments, project reports, presentations.After Evaluation results are prepared in prescribed manner and forwarded to the Examination Committee for incorporating it in the final result.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mmk.edu.in/wp-content/uploads/2022/09/updated-academic-calendar-2020-21.xlsx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

518

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses B.Com, BMS, BAMMC, BFM, BBI & BAF have a subject of foundation course that imparts knowledge on contemporary issues, environment & human values; the subject of Environmental studies in B.Com. & Contemporary issues in BAMMC journalism specialization focus on issues of environment, human life & sustenance, thus increase student awareness about these problems & how they mar the

balance between ecology & human life. The subject of Business ethics & corporate governance in BMS & BFM bring about an understanding & inculcate in students the seed of ethics & professionalism.

To take care of these socially relevant issues, the college has several committees. These committees organize various Seminars, Workshops, Street plays, debates, skits, etc in order to sensitize the students and educate them about socially relevant issues. For eg: a session was conducted by department of BMS to explain how fast fashion brands are adding to the problem of landfills in the world.

Gender related issues are taken up by the Women's Development Cell, rights of women, events on women's day, women entrepreneurship seminars, Environmental education and climate change awareness are undertaken by the NSS through its various activities. Aids awareness rally, tree plantation drive, college ward wise cleanliness programs are taken up to create awareness about emerging ecological and environmental issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File]
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

2763

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/1Z7h7mP9xd5TBTsObI6CwypJQXDMVNLlo/edit?usp=sharing&ouid=117547142168887234064&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File]
Any additional information	[View File]

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://drive.google.com/drive/folders/1KErq nc_tDWZbVZdFcD-ycs0xAeRqCRDm?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3216

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

83

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The College assesses the learning levels of the students through end-semester exam, assignments, presentation, viva-

voce exam etc. on regular basis. The College organizes special programs for the students both for advance learner & slow learners. There are special Industry lectures organized to give them industry exposure.

2. Subject teachers along with Head of the Department, identify the slow learners & advanced learners by tracking their academic performance .

3. Slow learners :

4. The tutorial and remedial classes are conducted to improve their academic performance.

5. During the ONLINE classes due to COVID Guidelines; videos of Online classes are made available to students all the time.

6. Advanced learners:

7. Advanced learners are constantly guided and encouraged for participation in various competitions. The mentors identify their interest and talent in various domain and then guide & motivate them. Students are encouraged to participate in National and International Level events like International Economics Convention, Avishkar, paper presentation, poster presentation etc.

8. Students are encouraged to enroll in Coursera and Swayam courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3216	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences: · Students experience theoretical learning in through related practicals by

visit to different corporate. Also, Industrial visit for SFCs students facilitate observing and collecting data and specimens related to the subject, as visits to various industries time to time. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions etc.

Educational screenings in the classroom make subject learning interesting. The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing. Learning is made student-centric through project work, seminar presentations, and assignments. Students often volunteer in conferences, seminars and workshops. Students are motivated to register on portals of e-learning like Courseraand the survey for registration was monitored through Google forms. The College Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs. Recently an e-repository has been introduced in the library along with subscription to the N-LIB Database.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students in the departments and in the library compiled under Digital Library. Staff rooms and Central library have networked internet connections. Campus is wi-fi enabled. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and in AV Hall, Seminar Hall and the College auditorium, as needed.ICT tools and resources available like, Smart Class room, LCD, Projectors, Network system, smart Board, Seminar hall, Team accounts, Gsuites.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, Moodleetc.

and access to N-LIST consortia subscription, which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use of modern methods of teaching learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms to evaluate students. E-resources such as YouTube videos, CD & Videos, Library automation etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

276

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the University of Mumbai Choice Based Credit Scheme (Revised 2016). Under this scheme, the aided programmes of

Commerce has internal assessment only for Foundation Course through Semesters I to IV. In each Semester (I to IV) there is an internal assessment of 25 marks.

Elective Courses inT.Y.B.A/ T.Y.B.Com. programmes have internal assessment of 20/25 marks respectively. B.M.S., B.A.M.M.C., B.Com (B&I), B.Com.(A&F), and B.Com.(FM) have internal assessment worth 25 marks. As specified by their Boards of studies, all the programmes conduct a test for 20 marks, and 05 marks are allotted for attendance and class participation.In the B.A.M.M.C. programme, a project / presentation / assignment of 25 marks. In M.Com. Part I ,internal assessment is for 40 marks for all subjects.In M.Com. Part II, students have three elective courses which also follow this pattern. The fourth paper -Project Work- is considered as a special course involving application of knowledge from the Elective Courses.

Owing to the pandemic situation during the academic year 2020-21, as per instructions from the University of Mumbai, tests were conducted on-line / project presentations were done on the MS TEAMS platform and soft copies of the projects/assignments were submitted.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During the academic year 2020-21, since examinations were conducted in MCQ format on-line, no re-evaluation facility was provided. This was in accordance with instructions from University of Mumbai.

However, we did provide students with an avenue (a dedicated email) to communicate with the college and Mcube phone service facilityif they faced any technical or internet related issues. The issues raised were taken up by the examination committee and students were given an opportunity for a re-examination.

The College conducted assessment using Ekalavya, Mastersoft software and conducted examinations of students having backlog in the University Exam.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The teachers of all subjects are fully aware of the course outcome of the offered course as it is itself given in the syllabus. The course is designed to expose the students to the basic knowledge of theory and practical knowledge and how they apply it to their real life situations. The students are also aware of the course outcome as it is mentioned in the syllabus. The respective teachers also acquaint them with it from time to time. The students are encouraged and motivated for their prospects and job opportunities of each subject.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As POs and Cos have been specified in the syllabus, the teachers evaluate the above by their own simple methods. At the beginning of every session the students are evaluated on the basis of their past results and performance. After the completion of the course the outcome is estimated by internal assessment such as class tests and surprise tests. The result of the final examination also suggests how fruitfully the course has been delivered and assimilated among the students. PSOs are discussed in the classroom by the teachers. Publications of different newspapers are collected and displayed on the notice are collected and displayed on the notice board to make the students to aware of career options related to their specific course. This helps the students as well as the teachers to assess

the effectiveness of the teaching learning system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1001

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mmk.edu.in/wp-content/uploads/2021/12/sss-20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The MMK entrepreneur network in the month of June was started as an initiative to bring the past & present entrepreneur students of MMK

on a common platform .

Smt MMK college of Commerce & Economics presented a unique forum-MMK entrepreneurs network-Atmanirbhar MMK udyog .This is a platform for all budding & established Entrepreneurs of MMK past & present students.

The initiative started with a google form circulated to all past batches and students were asked to fill their business details.So far ,we have received data of 64 students..As a part of this initiative, the placement coordinator also started counselling budding entrepreneurs to build their network and business.Thus, emerged an online chocolate brand Choc-a-doodle-do & a tee shirt brand as well.Both students were helped with development of brand logo, developing network through the use of social media & strategies to increase business.This helped both brands to germinate into online business .They are now running well.The cell provides free consultation & believes that there is a lot of opportunity for local business to grow & thus has been promoting all businesses that are registered with us.In the future, the cell aims to create a bigger network andgrow business of MMK entrepreneurs as much as possible.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`00`

File Description	Documents
URL to the research page on HEI website	https://www.mmk.edu.in/research-guides-2/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`12`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`01`

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs National Service Scheme which undertakes various extension activities towards the betterment of the society.

This year the NSS unit has organized various programmes such as Yuva Jagran, road safety rally, human rights day, constitution day. Through such activities they try to create awareness among the people in the neighborhood society

These extension activities not only benefit the society but also create a well understanding among the students who participate in such activities.

Thus, the college always tries its best to make their students socially responsible towards the society so as to achieve a better society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1092

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college strives hard to provide the best possible infrastructure for creating effective teaching-learning process through extensive use of Information and Communication Technology (ICT). The college has two dedicated seminar halls with audio-visual facilities and used regularly for conducting a number of events, seminars as well as webinars. All classrooms are enabled with projectors, screens and

audio facilities which are used regularly by all the faculty for conducting lectures in an efficient manner. The college has two IT labs with computers located on the ground floor and third floor for conducting practicals. The college library is equipped with computers, printers and also reprographic facility. The college has user-friendly library with open access. The SLIM21 library software is used to automate the entire process. For the purpose of teaching, learning and research the college has adequate number of laptops, desktops, fixed projectors, smart boards, computers with WIFI facilities, State of art and modern IT Labs with updated and licensed software and hardware and regular maintenance of these equipments are undertaken as per the requirement. The college has provision of wheel chair, ramp and lift facility for Divyang students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/13ZyIUllhpRho4JOP2eOLVvXWLUWu3sfF/edit?usp=sharing&ouid=117547142168887234064&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for conducting curricular, co-curricular and extracurricular activities such as Cultural, Sports, Indoor and Outdoor games, Gymnasium, Seminar Halls, NSS,Cultural activities, Skill development, Yoga, Health and Hygiene etc.

The college has a quadrangle within the premises which is used for conducting small sporting and cultural events.

The college conducts its Annual Athletic Meet and other major sport events by taking the nearby grounds on rental basis. The Dr. L.H. Hiranandani Football tournament is conducted at the famous Cooperage Ground in Mumbai.

The college terrace is used for conducting yoga activities and self defense workshops organized by Women Development Cell.

Boys Common room cum Gymnasium is equipped with Carom, Table Tennis and Chess Board for conducting events and practice sessions for students. Gymnasium is equipped with modern equipments like,

Exercise Cycle, Treadmill, and Exercise Machine, etc.

A dedicated room has been provided for Department of NSS with Medical Kit. NSS Camps and many activities are conducted throughout the year. A Doctor on Call facility is available on campus during times of emergency.

A dedicated space has been provided conducting counseling and placement activities on the campus between 9 AM to 2 PM.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.21

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. **Name of ILMS software - SLIM 21**
2. **Nature of automation - Fully Automated**
3. **Version 3.8.0.31137**
4. **Year of Automation 2004**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1MQ24jzYFGTW-s6vzAq-H5_Qhn7ZYdZd1/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

1.7

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with the state of art IT facilities. All the floors of the college have WIFI facilities. The WIFI is provided by JIO as wells as Vodafone-Idea service providers. The WIFI service is free up to a limited quantity and can be extended use can be used by paying nominal charges. Apart from that the college has installed routers and the password has been provided to the staff members for using the same for conducting academic activities.

The college has two fully air-conditioned IT Labs equipped with 70 desktops that run on latest programming software and updated hardware. The IT Labs have been connected through fiber optic cable and server facilities.

Internet Connection-All the computers are connected with a High Speed Internet connection of 25 MBPS. Computers located in the Administrative and Accounts office are equipped with High Speed Internet Connection of 50 MBPS.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.06

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

(1) College has yearly AMC for Water coolers, ACs, Fire extinguishers, Computers, Printers, Scanners, Lift, Photocopiers, Xerox machines etc. In case of any issues the AMC contractor is contacted and it is ensured that the matter is resolved at the earliest. (2) Office software's are purchased and annually renewed. AMC with respect to all digital equipment's is in place. Uninterrupted internet is ensured. A dedicated technician is available on campus to look after the issues related to IT equipment's. (3) Request for any upgradation or purchase of new equipment is placed by the stakeholders with the registrar and further procedure is followed. (4) Indoor sports are organized in the Gymkhana. Playgrounds are rented for organizing tournaments of football and hockey (5) Computers located on campus are connected with internet and printers. (6) Floor Incharge is responsible for cleanliness and energy saving. There exists a DP switch outside every classroom to cut off electricity to the rooms. (7) College has a user-friendly automated library with SLIM21 software open access that is well-stocked with books, journals, e-resources, and newspapers. Users can access bibliographic details of the library collection and Digital collection through the OPAC. In-house book exhibitions are held to spread awareness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

133

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

72

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	www.mmk.edu.in
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`623`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Students council is a body that gives opportunity to the students to develop their organization skills by carrying out extracurricular and cocurricular activities of the college. Due to the ongoing pandemic situation prevalent tin the country, the students were forced to attend lectures online and there was barely any scope for conduct of offline Programme for the skill enhancement. In the month of May 2020, the student council had organized a national webinar on entrepreneurship skill development workshop in association with pearl academy, the event although online saw participation from over 1000 students. The event was well anchored by our student council members and industry experts. Mr. Varun Duggal and Ms. Falguni Shah spoke on importance of developing entrepreneurship qualities among the youth and how business could conducted in online mode. In June 2020, there was a four-dayfaculty development Programme organized by the Department of Commerce in Research writings in the month of June 2020 the, organization of Programme required coordination with participating research scholars and faculty members the student's council members assisted the department in designing the brochure and finalizing the list of participants and other feedback collection from participants.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	[View File]()
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has very active and vibrant alumni Association, the college alumni contribute significantly towards the welfare and development of the college. Many of our Alumni take active interest to celebrate college festivals like cultural events and helps the institution to plan various extension activity other activities. Some of alumni are gracious enough to provide our undergraduate and post graduate students with internship opportunities. The institution is working on proposal to bring alumni to the forefront by including them in major decision making and administrative bodies like College Development Committee. Also, we have made an appeal to all our alumni to contribute generously towards the college development fund. On the social front tour alumni also supports the institution in providing scholarships to needy students. our college alumni is registered and it has separate bank account for all

financial transactions.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1X4isAThGnE7Ku4zaN75cG7T8sMlVQ_uc/edit?usp=sharing&ouid=100863893670681776692&rtpof=true&sd=true
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

1. **Premier institution of learning, providing Undergraduate and Postgraduate Education in Commerce and Economics, Specializing in Accountancy, Management and International Business**

Mission

1. **Kindle intellectual curiosity among students and motivating them to attain academic excellence.**
2. **Motivate faculty towards continuous upgradation of knowledge and delivery of teaching.**
3. **Empower faculty to be 'change-makers' in their responsibility towards students.**
4. **Foster Indian values through culture, care, compassion, creativity and collaboration through our portals.**
5. **Espouse vigorous research-orientation in faculty and students.**
6. **Develop 'esprit de corps' in alumni**

File Description	Documents
Paste link for additional information	https://docs.google.com/presentation/d/1qvBI-RbhtbEq3kbkNMUMCGoljBZ5lFjR/edit?usp=sharing&ouid=116212567913606831495&rtpof=true&sd=true
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization

The College management plays a very proactive role in welfare and development of the institution, the administration and management of college is fulfilled by an empowered team of principal, and vice principals, teachers and staff members who work towards the visions and mission goals of the organization.

The governing body comprises Secretary, chairman and trustees of the board, the local management committee and principal of the institution. At the college level the decisions making power vest with principal and vice principal, however these decisions are taken in consultation with senior teachers and departmental heads.

At the department level the head of department ensures activities of departments are focused on improvement of quality of teaching and learning. students' feedback is given importance to enhance the delivery of academic contents.

Participative Management

The staff members are given full freedom by the Management to give their feedback on the institutional efficacy issues and other staff related issues, the students are also given a role in providing suggestions to improve the institutional services.

The principal and senior faculty members are involved in defining and drafting of various institutional policies relating to admissions, grievance, placements, training programmes for staff members etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATEGIC PLAN /PERSPECTIVE PLAN

The institution has a clearly defined roadmap to achieve excellence in commerce education and being the best in offering co curricular and extracurricular exposure to students. The plans are discussed with all stakeholders to facilitate coordination and timely execution of plans.

The perspective plans are:

1) To set up research Center in Accountancy

2) To Increase the seat intake of PhD students in Commerce (Business policy and

administration)

3) To encourage PG students to Publish research papers in Refereed Journals.

4) To encourage faculty to take up minor and major research projects from various funding

bodies.

5) To start B VOC courses.

6) Training faculty in the use of Microsoft teams as a teaching platform.

7) Organizing expert lectures for career guidance and development of a student's personality.

8) Developing new smart classroom in college with interactive white board

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Principal as the head of the institution has a very proactive role in administration and management of various academic and co-curricular activities of the institution's administration of the college is smoothly conducted by principal with assistance from Vice-principal(administration). For conducting academic programmes like Faculty development courses, Examination, research activities there is Vice principal (academics). From student perspective the organization of lectures, and seminars by experts is executed by Vice-principal (Student Support). There is balance in planning and execution of various programmes.

2. To ensure the true and fair view of the books of accounts, the college has appointed singavi, oturkar & Kelkar as independent auditors for the college, the financial statements are prepared as per provision of The Bombay Public Trust Act 1950.The external audit is conducted by auditor appointed by Joint director (Mumbai region).the funds received from government for recurring expenditures are also accounted in the income statements even the grants received from UGC for expenditure,reserch activities, upgradation of equipment's and library etc. are reflected in balance sheet.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.mmk.edu.in/wp-content/uploads/2022/08/Organogram-final..docx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. List of welfare measures for teaching and non teaching.
2. Group insurance
3. Provision for different types of leaves
4. Fees concessionfor wards of staff
5. Provident Fund
6. Gymkhana
7. Tie up with nearby hospital
8. College Uniform to non teaching staff
9. Felicitation on meritorious Achievement
10. Canteen facility for teaching and non teaching, R.O drinking water facilities, Mediclaim facility .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System

Performance appraisal is an opportunity for the staff of the college to prove their innovativeness and creativity in career growth and development. The teachers of college have to prepare yearly performance appraisal report in the PBAS format, the system ensure teachers have an idea about the yearly performance indicators and areas of improvement, this system helps them to prepare for their Career Advancement Scheme, the non-teaching staff are encouraged to improve their working skills by felicitating their career advancements, the registrar of the college and Administration Vice principal ensures there is regular appraisalof every non-teaching employee of the college and their areas are identified for further improvements.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1tmw28GsZ HAVEks_X6m_t6wBEwW7MZlvb/edit?usp=sharing&ou id=116212567913606831495&rtpof=true&sd=true
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures the financial records are updated and

audited on a regular basis.Internal audit is carried out by auditor appointed by the management an external audit is carried out by auditor appointed by the state government.

To ensure the true and fair view of the books of accounts, the college has appointed Singavi, Oturkar & Kelkar as independent auditors for the college, the financial statements are prepared as per provision of The Bombay Public Trust Act 1950.The external audit is conducted by auditor appointed by Joint director (Mumbai region).the funds received from government for recurring expenditures are also accounted in the income statements even the grants received from UGC for expenditure,reserch activities, upgradation of equipment's and library etc. are reflected in balance sheet .

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1KzfHCdK_cF4uMKadh6Qgo_MhAiatdMfp/edit?usp=sharing&ouid=116212567913606831495&rtpof=true&sd=true
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a grant in aid institution by the Government of Maharashtra and funds for staff salaries are disbursed by government. The college does not collect any form of funds from

stakeholders. Students who have passed out of the institution are always encouraged to donate voluntarily to their alma mater, we aim to tap the Alumni to contribute to development funds of our college. The funds of the institution are managed by system of check and balance by experienced accounting staff under supervision of the principal. All fund expenditures are authorized by the college management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell has progressively worked towards the development of the quality of teaching and learning in the college. The staff members aware trained to use the new Microsoft Teams applications for delivery of lectures during Pandemic period. the system has improved the quality of remote learning and plans are onboard to continue using the same platform for blended node of teaching in the future. Even the attendance of students is monitored online through this application. Examination system was completely online during pandemic period and IQAC played major role in ensuring this transition period from offline to online was smooth and easy. The college IQAC had ensured launch of own you tube channel for ensuring student get access to activities and events hosted by college

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCULQ800cTjzSx17KsbStDBw
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has been in the forefront of all quality enhancement initiatives

like:

1. Improvement in the quality of teaching and learning by ensuring training of the teaching

staff in use of online teaching tools like Google classrooms. Microsoft Teams, ZOOM etc.

2. Encouraging research orientation by motivating teaching staff to publish research

articles in college inhouse research journal ACE.

3. Conducting quality programmes like seminars, conferences, FDPs etc.

4. Establishing mentor -mentee groups for ensuring proper guidance to students.

5. Preparing AQAR reports on yearly basis and sending to NAAC.

6. Student feedback is collected on regular basis for focusing on areas of improvement and

deliberating on student opinion on quality of teaching learning and administration.

7. Encouraging the teaching staff to adopt more ICT tools in teaching -learning process.

8. Setting up PhD research Centre in area of Accountancy to ensure students gets

opportunity to pursue research Career.

9. Setting up automated examination and evaluation system to ensure students are able to

appear for examinations from remote locations during pandemic.

10. Encouraging students to enroll and participate in Industrial visits for practical knowledge of the curriculum.

11. Arranging for Placement for final year students to enable them to gain much needed

internship experience.

Other than the above initiatives the IQAC ensures there is outcome based education in all programmes run by the institution, there is focus on improvement of the students knowledge quotient rather than only the grades, a holistic approach ensures students acquire the skills set needed to be successful in their career

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1StI-Wexhie8 ZP4TIeeZBuwXPeqsPCp63/view?usp=sharing
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women and Gender Development Cell conducted a webinar on – THRIVE THROUGH CHANGE, in association with the IQAC Cell on Sunday, 7thJune 2020.

Mrs. Maya Shahani, Trustee HSNC Board was the Chief Guest for the occasion.

The speaker, Ms. Farhana Vohra – Life Coach and Motivational Speaker, helped the participants to build their mental resilience and thrive in life by enhancing their positive intelligence.

To commemorate –International Yoga Day, the Cell conducted a session on Yoga and Meditation – SERENITY THROUGH YOGA with Yogini Pooja Chanchlani

The cell also organized a Panel discussion on 12thSeptember, 2020 on POTENTIAL OF WOMEN IN BUSINESS, in association with Asian Institute of Family Managed Business. Women entrepreneurs discussed and explained various aspects of family managed businesses.

The Wonder Women Summit 2021

The Summit was held virtually on 8th, 9thand 10thMarch 2021 to commemorate International Women's Day.

Speaker – Dr. Shilpa Vora, Head R&D Unilever, Global Lifebuoy and Skin Cleansing, Southeast Asia

Speaker – Ms. Kayan Motashaw, Director Beelicious Honey, Gourmet Honey, sourced responsibly from sustainable sources.

Speaker- Ms. Priyanka Acharya- Financial Planner

"SUPERCHARGE YOUR LIFE" by LifeStyle Success Coach Ms. Natasha Advani gave a lecture on wellness and healthy lifestyle for better future on 03.07.2020

File Description	Documents
Annual gender sensitization action plan	https://www.youtube.com/watch?v=RwvwA4HlouA&list=PLgcgac-QPidmIT4XSjudN6MkA7jjJi0qh
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1YJcFdoVuOMFrNyccmEB_JoaAYNjuSVZ8/edit?usp=sharing&ouid=117547142168887234064&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste is collected from the college premises on daily basis. Dustbins are kept in each room. Time to time Reuse and Recycling of paper is done by the college.**
2. **Dedicated E-waste dustbin is kept by college which is provided by Municipal Corporation Greater Mumbai. MoU has been signed by the college with Mumbai based The Recyling Company for Scientific Recyling of E-Waste.**
3. **Composting pit for biodegradable waste is proposed to be installed in the college premises in future.**
4. **College is also associated with Government of Maharashtra initiative of Majhi Vasundhara to protect the mother earth.**
5. **Bottles for Change initiative has been organized in association with Bisleri Internationl Ltd where plastic pet bottles are recycled and used again.**
6. **Under Swatch Bharat Pakhwara, Bleach Cleaning Drive is conducted at Juhu Beach with help of NSS Volunteers and Staff.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	**D. Any 1 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and Harmony, Cultural, Regional, Linguistic, communal diversities

Our institute believes in Unity in Diversity and promote tolerance and harmony among its peers. Our students belong to cosmopolitan background hence we get opportunity to celebrate most of the cultures from many parts of India. College through its NSS Unit,Cultural Committee and Sindhi Department organizes several programmes throughout the year.

We celebrated Women's Day, Yoga Day,AIDS Day, Gandhi Jayanti, Marathi Bhasha Diwas, Ganpati Festival and Sindhi Bhasha Diwas in the college. We have zero tolerance policy against racism and any kind of harrassmnet and to tackle against this menace, we have dedicated Women Development Cell and Anti-Ragging Commitee.

Students and Teachers has follow code of conduct and code of ethics respectively to maintain discipline irrespective of their cast, creed, religion, region, language and region.

College conducts Blood Donation Camp every year to support community keeping in mind our responsibility towards society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College constantly works upon making our students academically sound but also develop them as better citizens of the country. The college imparts legal education to students' community through several programme and practices.

College ensures massive participation of students in all such activities. Over the last few years college has taken great efforts to increase the awareness among student community.

15thAugust, 2021- Independence Day and Republic Day: In recent years college has adopted the practice to invite military veteran as a

chief guest for this programmes to inculcate patriotism and nationalism among the students community.

1. 26thNovember, 2021- Constitution Day: By organizing webinar and making students aware about their fundamental right.
2. Majhi Vasundhara: Take pledge to protect nature by planting trees
3. 25thNovember, 2021- International Meatless Day: Showing compassion towards animals by taking pledge and not consume meat on this day.
4. 12thJanuary, 2021- Yuva Diwas- To commemorate the birth anniversary of Swami Vivekananda
5. 23rdJanuary, 2021- Parakram Diwas- To commemorate Birth Anniversary of Netaji Subhash Chandra Bose.
6. Road Safety Rally was conducted on 26th January, 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1koaB21WT32SAfn-GPFehEws37eDB__KT/edit?usp=sharing&ouid=11754714216887234064&rtpof=true&sd=true
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. International Yoga Day was celebrated on 21stJune, 2020 in online mode. Yogini Pooja Chanchlani was the chief guest.
2. 15thAugust, 2020- Independence Day: Flag hoisting was done followed by programme.
3. 5thSeptember, 2020- Teachers Day: This programme was organized in online mode where students presented the programme.
4. Constitution Day: It was celebrated on 26thNovember 2020 where Adv. Nausheen Yousuf gave lecture on fundamental rights of the citizens.
5. Ganpati Festival: This festival was celebrated in the college campus.
6. 23rdJanuary, 2021- Parakram Diwas: This day was celebrated by giving lecture to students on the life of Netaji Subhash Chandra Bose.
7. 18thDecember, 2020- Minority Rights Day: This was celebrated by giving orientation to students on Scholarship and schemes available for Minority Students.
8. 2ndOctober, 2020- Gandhi Jayanti: Renowned thinker Dr. Vivek Korde was Chief Guest on this occasion.
9. 30thJanuary, 2021- Mahatma Gandhi Punyatithi: This day was commemorated by organizing guest lecture by Dr. Namita Nimbalkar on Life of Gandhiji and Bhajan Competition.
10. International Mother Language Day was celebrated on 21.02.2022.
11. Marathi Bhasha Diwas: This day was celebrated by organizing Guest Lecture by Dr. Vrushali Vinayak on 27.02.2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practices

Title of the practice:Motivate faculty towards continuous
upgradation ofknowledge and delivery of teaching and their academic
growth.

Objectives: To help faculty to achieve academic excellence.

Context:To enhance the teaching standards several quality
initiatives are adopted by the college.

The Practice:Due to the pandemic, we used MS-Teams for curriculum
delivery. For this purpose adequate training was provided to
teachers.

By providing monetary reimbursement to faculty for attending various
Career Advancement Programmes.

The college regularly organizes CAS promotion interviews for faculty
for their academic growth.

Evidence of success: More than 65% faculty are PhD holders and
Associate Professors. Teachers also publish their papers in UGC-
CARE list, SCOPUS and H index journals regularly.

Title of the practice:Foster Indian values through culture, care,
compassion, creativity and collaboration through our portals.

Objectives:To make students aware about their rights, duties and
inculcate the concept of Unity in Diversity.

Context: Due to cosmopolitan nature of the city, it is imperative to
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maintain tolerance and harmony in society.

The Practice: The college celebrates commemorative days through NSS,Cultural Committees, which inculcate values of unity, compassion and tolerance among students.

Evidence of success:Our NSS unit organizes Blood Donation Camps with high rate of success. All-religion prayers are organized annually. Students from different communities harmoniously study together.

File Description	Documents
Best practices in the Institutional website	https://www.mmk.edu.in/wp-content/uploads/2022/08/BEST-PRACTICES-2020-21.docx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is a Premier institution of learning, providing Undergraduate and Postgraduate Education in Commerce and Economics, Specializing in Accountancy, Management and International Business. The mission of the college is to kindle intellectual curiosity among students and motivating them to attain academic excellence. We also motivate faculty towards continuous upgradation of knowledge and delivery of teaching.We have started B.Voc Courses from this academic year to provide student's skill based education. We foster Indian values through culture, compassion, creativity and collaboration through our portals.Our institute is the highest NAAC Accredited institute in Bandra Suburb. We cater students from mixed background right from affluent to poor class. Majority of the students belongs to Middle Class families and MMK is home for them. We provide education to all without any bias and prejudices. Our college is one of the best for commerce graduates of nearby areas. We also cater many students from Mahim and Dharavi slum area, providing education to these students is like uplifting one family from downtrodden class; such noble work has been done over the last 60 years. Our leadership believes in skill oriented Education and working tirelessly to achieve this goal.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Planning of arrangements for the Diamond Jubilee celebrations of the college in 2021.
2. To apply for academic autonomy and work on the proposal and other modalities in the next academic year.
3. To strengthen Industry-Academia linkages by signing more MoUs.
4. The college aims to provide schemes by which students earn while they learn. Efforts are on to carry out full Digitisation of the library.
5. To Enrich Curriculum by making Academic programs with blended learning that will have an experiential focus to lead start ups.
6. To provide better health and hygiene facilities.
7. To adopt various measures for the safety of our staff and students Post-COVID period.
8. To improve the canteen facilities.
9. To organize vaccination drives for students after lockdown.
10. To renovate the college infrastructure including classrooms, seminar room, office and Principal's office.
11. Efforts are on to enable more social media coverage.
12. Improving on Mentoring programmes including remedial coaching for students.
13. Continuous Development of E- Content.
14. To organise online and offline cultural mega events.
15. To revive the Alumni Association and involve them more in the building up of the institution and also in enhancing its brand image.
16. To encourage learning through Open Course Learning of Inflibnet, Coursera and Swayam online platforms.