

Smt. MMK College of Commerce & Economics, Bandra (W)

SYJC First Unit Test

Sub : ENGLISH

Date : 27/08/18

Time : 1 Hour

Marks: 25

Q.1A. Vocabulary and Grammar

[5]

1) Write the antonyms of the words given below using the prefixes in the bracket .

(2)

(im, in, un, dis, em, ill)

i) encourage , ii) perfect , iii) expected , iv) significant

2) Do as directed

(3)

i) Technology has helped us to solve problems . (Rewrite the sentence using Present Perfect continuous Tense)

ii) Everyone wishes to be happy (Rewrite the sentence as a Rhetorical Question)

iii) He fought _____ courage _____ the last breath (Rewrite using appropriate prepositions)

Q.1B. Poetry

Read the given extract and do the activities that follow

[8]

If you crave not for praise when you win
And look not for sympathy while you lose
If cheers let not your head toss or spin
And after a setback you offer no excuse.
You may be the person I am looking for.

If you accept counsel without getting sore
And re-assess yourself in the light thereof
If you pledge not to be obstinate any more
And meet others without any frown or scoff.
You may be the person I am looking for.

If you have the will to live and courage to die
You are a beacon-light for people far and wide

1.) Rewrite the following statements stating whether they are true or false

(2)

According to the poet an ideal person is one

- i) who accepts advice without becoming upset
- ii) who gives reasons for his failure
- iii) who has a strong desire for appreciation
- iv) who interacts cordially with the people who advice him

2.) Poetic Devices:

Pick out an example of each from the given extract
i) Metaphor ii) Antithesis iii) Inversion iv) Refrain

3.) According to the poet a person who has 'the will to live and courage to die' is a 'beacon – light for people'. Explain.

4.) A friend has given you advice after your poor performance at FYJC. Based on the above extract write a dialogue between you and your friend in about 50 words

Q.1C. Read the following extract and do the activities that follow.

On the following morning, when the flower once more stretched forth its tender petals, like little arms, towards the air and light, the daisy recognised the bird's voice, but what it sang sounded so sad. Indeed the poor bird had good reason to be sad, for it had been caught and put into a cage close by the open window. It sang of the happy days when it could merrily fly about, of fresh green corn fields, and of the time when it could soar almost up to the clouds. The poor lark was most unhappy as a prisoner in a cage. The little daisy would have liked so much to help it, but what could be done? Indeed, that was very difficult for such a small flower to find out. It entirely forgot how beautiful everything around it was, how warmly the sun was shining, and how splendidly white its petals were. It could only think of the poor captive bird, for which it could do nothing. Then two little boys came out of the garden; one of them had a large sharp knife, like that with which the girl had cut the tulips. They came straight towards the little daisy, which could not understand what they wanted.

1) Choose two most appropriate statements that describe the extract exactly

The extract is about

- i) a beautiful warm morning when the little flower stretched its arms happily
- ii) the sorrow of the lark at being held a captive
- iii) the helplessness of the daisy at not being able to do anything for the captive bird
- iv) two boys who went straight to the daisy with a large sharp knife

2) Extend the extract by adding an imaginary paragraph of your own in about 50 words

Q.2A. Letter Writing

Write any one of the following letters.

i) You are a member of your college football team. During a recent match you have injured your ankle which needs to be operated. Write a letter to the principal of your college applying for leave for the surgery.

OR

ii) Write a letter to the editor of a newspaper expressing your anger and disgust over the potholes and bad condition of roads in the city.

Q.2B. Your college had organised an inter-class drama competition. As the Student Secretary of the Cultural Committee write a report of the programme.