

DAY — **01** SEAT NUMBER

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2019	II	21	1100	J-1/D	(E)
ENGLISH - (01)					
Time : 3 Hrs.		(16 Pages)		Max. Marks : 80	

SECTION - I

(Reading Skill, Grammar, Vocabulary, Note-making and Summary)

Q. 1. (A) Read the first activity, read the extract and then do all the activities : [15]

A1. True / False — (2)

Rewrite the following sentences stating against each of them whether they are true or false :

- (i) Dell bought computers directly from the IBM company.
- (ii) Dealers were selling computers at high prices.
- (iii) Dell's father wanted Dell to get his degree.
- (iv) Dealers disagreed to sell the surplus stock of computers to Dell.

The next year Dell enrolled at the University of Texas. Like most first-year students, he needed to earn spending money. Just about everyone on campus was talking about personal computers. At the time, anyone who didn't have a PC wanted one, but dealers were selling them at a hefty mark-up. People wanted low-cost machines custom-made to their needs, and these were not readily available. Why should dealers get such a big mark-up for so little added

value? Dell wondered. Why not sell from the manufacturer directly to the end user?

Dell knew that IBM required its dealers to take a monthly quota of PCs, in most cases more than they could sell. He also knew that holding excess inventory was costly. So he bought dealers' surplus stock at cost. Back in his dormitory room, he added features to improve performance. The improved models found eager buyers. Seeing the hungry market, Dell placed local advertisements offering his customized computers at 15 percent of retail price. Soon he was selling to businesses, doctors' offices and law firms. The trunk of his car was his store; his room took on the appearance of a small factory.

During a holiday break, Dell's parents told him they were concerned about his grades. "If you want to start a business, do it after you get your degree," his father pleaded.

Dell agreed, but back in college he felt the opportunity of a lifetime was passing him by. "I couldn't bear to miss this chance," he says. After one month he started selling computers again – with a vengeance.

A2. Give reasons — (2)

Dell wanted to start a business of selling computers, because :

(i) _____

(ii) _____

A3. Guess : (2)

"I couldn't bear to miss this chance," Dell says. Guess which chance Dell did not want to miss.

A4. Vocabulary — (2)

Find out the words from the extract which mean :

(i) college hall of residence

(ii) large amount added to the cost price

- (iii) quantity of goods in stock
- (iv) with great intensity

A5. Personal response : (2)

Suggest two strategies to become a successful businessman.

A6. Grammar — (2)

Rewrite the following sentences in the ways instructed :

(i) Seeing the hungry market, Dell placed local advertisement.

(Make it a compound sentence.)

(ii) He added features to improve performance.

(Frame 'Wh' question to get the underlined part as an answer.)

(B) Grammar — (3)

Do as directed :

(1) When earthquake strikes, world trembles.

(Insert appropriate articles wherever necessary and rewrite it.)

(2) I spent my holiday _____ some friends _____ a wooden house.

(Fill in the blanks with appropriate prepositions.)

(3) Radha said to the teacher, "I feel very happy to help my mother at home."

(Change it into indirect speech.)

Q. 2. (A) Read the first activity, read the extract and then do all the activities : [15] (12)

A1. Read the following statements. Find out the correct statements and write them down : (2)

(i) Both India and Maharashtra can progress if they have different interests.

- (ii) Hard work is the only way to build the future of India and Maharashtra.
- (iii) The sacrifice of the best and grand in Maharashtra will be made for the state of Maharashtra.
- (iv) In times of great calamity the Sahyadri will protect the Himalayas, like a shield.

On this historic moment, I stand here to thank Pandit Jawaharlal Nehru. India's present epoch maker has come over here to bless the state of Maharashtra which is definitely going to last forever. On behalf of thousands of common people, I express my deep sense of gratitude to him for blessing us. We Maharashtrians love him, worship him. And once again, I wish to declare that this state of Maharashtra, recently formed, will work for the betterment of the common people of Maharashtra, but if it comes to sacrifice, whatever best and grand we have, it will be done primarily for India. This is so, because, we believe from the beginning, that Maharashtra depends on India; its greatness depends on the greatness of India. All Maharashtrians believe that both India and Maharashtra can progress only when there is oneness of interest. And, therefore, I have made this clear by bringing to your notice the significance of certain symbols, for example, the Himalayas stand for India and, the Sahyadri, for Maharashtra. The snowy Himalayas with the highest mountain ranges symbolise India and the Sahyadri with the blackest rock structure and with 200-300 inches rainfall symbolise Maharashtra. I promise you that if the Himalayas are in jeopardy, the Sahyadri of Maharashtra will use its black rock structure like a shield to protect the Himalayas.

'Hard labour' is the watchword of our times. And, Panditji, you have given us the message of building Maharashtra and our nation by hard labour. We are going to inscribe this valuable message on our minds and try our

best to look at your blessings and your guidance, as the blessings and guidance of an epoch maker.

A2. Complete the following statements : (2)

- (i) The interest of Maharashtra and that of India should be one for the progress of Maharashtra state, because.....
- (ii) Maharashtra depends on India, because.....

A3. Complete the table : (2)

The name of the mountain	Stands for	The reason
The Himalayas		
The Sahyadri		

A4. Vocabulary — (2)

Give antonyms of the following words by adding prefixes :

- (i) gratitude
- (ii) clear
- (iii) believe
- (iv) significance

A5. Personal response : (2)

Give your suggestions that will help the people to make Maharashtra prosperous.

A6. Grammar — (2)

Rewrite the following sentences in the ways instructed :

- (i) India and Maharashtra can progress only when there is oneness of interest.
(Rewrite it using 'unless'.)
- (ii) This state of Maharashtra will work for the betterment of the common people of Maharashtra.
(Rewrite it using modal auxiliary showing 'obligation'.)

(B) Note-making :

Read the following extract and complete the note given below:

(3)

The small village of Somnathpur contains an extraordinary temple, built around 1268 A.D. by the Hoyasalas of Karnataka — one of the most prolific temple builders. Belur and Helebid are among their better-known works. While these suffered during the invasion of the 14th century, the Somnathpur temple stands more or less intact in near-original condition. The small temple captivates with the beauty and vitality of its detailed sculpture, covering almost every inch of the walls, pillars and even ceilings. It has three Shikhars and stands on a star-shaped raised platform with 24 edges. The outer walls have a profusion of detailed carvings: the entire surface run over by carved plaques of stone. There were vertical panels covered by exquisite figures of God and Goddesses, with many incarnations being depicted. There were nymphs too, some carrying an ear of maize, a symbol of plenty and prosperity. The elaborate ornamentation, very characteristic of Hoyasala sculptures was a remarkable feature. On closer look — and it is worth it — the series of friezes on the outer walls revealed intricately carved caparisoned elephants, charging horsemen, stylized flowers and warriors.

Somnathpur Temple

- (1) Location : _____
(2) Year : 1268 A.D.
(3) Built by : _____
(4) Captivates with : _____

- (5) Structural features :
- (i) Three Shikhars
 - (ii) Star-shaped platform with 24 edges
 - (iii) Outer wall carvings, _____
charging horsemen, _____ and warriors.
 - (iv) Nymphs - symbol of _____

Q. 3. (A) Read the first activity, read the extract and then do all the activities : [15]

(12)

A1. Table —

Complete the table with the information from the passage :

(2)

Insects	Similarity	Difference
Bumble bee – Bee fly		
Wasp – Hoverfly		

Have you ever wondered why soldiers are always clad in green? This is to enable them to camouflaging themselves during wartime. Hiding in the jungles, their green attire blend into the surrounding trees and shrubs, making it difficult for the enemies to spot them.

Long before man made use of camouflaging, insects have already adopted the tactic of disguise to escape from the clutches of their predators. By having body colour close to those of the rocks and dried leaves, they can escape from being pursued by the predators.

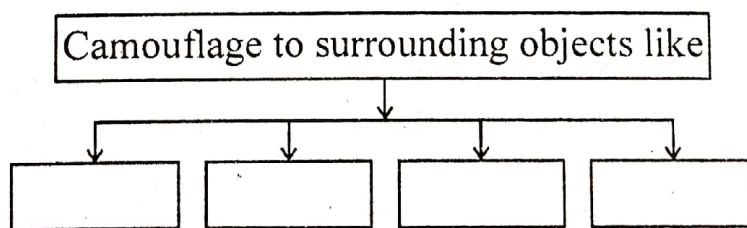
Butterflies and moths have developed a variety of camouflage strategies since they are quite defenceless and their predators are abundant. Possessing wings which resemble dried leaves help certain butterflies and moths to hide among heaps of dried leaves when predators are around.

Fortunately, not all insects choose the art of disguise to escape from their predators; otherwise, the world would be so dull and colourless. There are insects which assimilate the bright body colours of bees and wasps to escape from being pursued by their predators. Long ago, birds have already learnt to avoid brilliantly coloured wasps and bees in fear of their painful stings. Hence, over millions of years, many harmless insects have assimilated the bees and wasps by imitating their bright body colours and shapes. In this way, they appear dangerous and hence ward them off.

The bee fly not only appears like the bumblebee in terms of body colour, even its hums sound similar too. The only difference is that the bee fly does not have a sting and is hence harmless. The hoverfly is another insect which imitates the body colours of the wasps. Their bodies are striped yellow and black. The only deviations are that hoverflies do not have stings, and they have only one pair of wings each while wasps have two pairs each. These variations are hardly noticed by the predators and hence help them to escape.

A2. Complete the tree diagram :

(2)



A3. Find out :

(2)

‘Nature has given self-protection mechanism to insects.’

Find out at least two examples from the passage to prove this statement.

- A4. Vocabulary — (2)
Find the words from the passage for :
(i) animal or bird that hunts other for food
(ii) to get free from danger
(iii) to prevent something from harming
(iv) to make a copy

- A5. Personal response : (2)
'Soldiers disguise themselves to prevent enemies to spot them'.
Give two more examples when the disguising technique is used by humans.

- A6. Grammar — (2)
Rewrite the following sentences in the ways instructed :
(i) They have only one pair of wings.
(Make it negative without changing the meaning.)
(ii) Insects have already adopted the tactic of disguise to escape from the clutches of their predators.
(Replace infinitive with gerund and rewrite.)

(B) Summary :

Summarise the above extract with the help of the points given and suggest a suitable title. (3)

Camouflage of soldiers and insects — reason and ways for disguising — assimilation of insects — need of imitation.

SECTION - II

(Poetry)

- Q. 4. Read the following extract and then do all the activities that follow : [8]

We used to watch the valley play hide and seek
Shadowed by the mountain's immeasurable peak

Considered the largest thing known to man
Now skyscrapers are the most extravagant and titanic part of
the plan
We used to sit next to the stream, the wind caressing our crown
Watching the magnificent untamed beasts roam far, far from town
Now they are just characters of folktales, memories we pass
down
An adjective to describe someone, no more a noun
This could be our reality
If we continue to live in impracticality
No more vast, endless oceans –
Only littered swamps, the colour of a witch's potions.
No more soaring birds overhead –
Only planes, so loud they rock your bed.
No more woods
No more natural goods
We have little time
To change our self centered, one track minds
Before we are stuck with a great heap of jumble
Left only with an artificial concrete jungle.

A1. Complete —

(2)

Complete the following sentences choosing correct alternatives :

- (1) The poet used to watch the valley play hide and seek, because _____.
 - (i) he had integration with the nature and landscape.
 - (ii) he had no park to enjoy playthings.
 - (iii) he had no friends.
- (2) According to the poet, only littered swamps could be our reality, because _____.
 - (i) vast, endless oceans are getting polluted due to our neglect of flora and fauna.

- (ii) water from oceans will become magical potions.
- (iii) oceans are changing into swamps for fishing purposes.

A2. Poetic device — (2)

Figure of speech :

Name and explain the figure of speech used in the following line :

‘We used to watch the valley play hide and seek’

A3. Personal response : (2)

Suggest some remedies on how we can enrich our nature.

A4. Poetic creativity — (2)

Compose the following four lines as a free verse using the words life, oxygen, trees, nature with the help of clue given in each line so as it would convey message :

No _____

No _____

No _____

No _____

SECTION - III

(Rapid Reading and Composition)

Q. 5. (A) Read the extract and do the activities that follow : (4) [8]

My mother was still managing Green's, even though its days were numbered. The day after my return I joined her in the small office, where she sat behind her over-large desk, telephone on her right and the latest paperback western before her, ready to be taken up when nothing much was happening – which was fairly often. My mother enjoyed reading westerns – particularly Luke Short, Max Brand, and Clarence E Mulford – much in the same way that I enjoyed

detective fiction. Both genres were freely available in cheap Collins 'White Circle', editions published during and just after the War.

We discussed the affair of the skeleton in the cupboard, but as there was no longer any mystery about it, there was nothing for me to investigate. However, armed with the key to the store room, I went down to the basement on my own and made a thorough search of all the old furniture, on the offchance that another skeleton might tumble out of a cupboard or be found jammed into a drawer or trunk. I did find some old tennis rackets, back numbers of Punch, a cracked china chamber-pot, some old postcards of Darjeeling and Simla, and a framed photograph of King Edward the Seventh. I took the copies of 'Punch' to my room and read the reviews of all the plays that had been running in London between 1926 and 1930, thus becoming an authority on the theatre in England of that period.

A1. True / False — (2)

State whether the following statements are true or false :

- (i) The narrator found one skeleton jammed into a drawer.
- (ii) The narrator did not like to read detective fiction.
- (iii) The narrator's mother was managing the Green's hotel.
- (iv) The narrator wanted to be an authority on the English theatre of that period.

A2. Write a gist : (2)

Write a gist of the above given extract in about 50 words.

(B) Read the extract and do the activities that follow : (4)

Tom : (*down L.*) I believe the place is haunted.

George : Nonsense. No one believes in haunted houses nowadays. There's something queer about the

place, I'll admit, but it can't be haunted. (*Scream off R.*)

Ginger : Listen! What was that?

(*Scream repeated. This time much louder.*)

Alfie : I want to go home!

Tom : It sounds as though someone's being murdered. (*Grappling with the door*). I'm going to force this door.

Ginger : (*Crossing L.*) It's going to be a tough job, Tom.

Alfie : (more lustily). I want to go home!

George : (*up C.*) Shut up Alfie, You'll rouse the house. Listen! There's someone coming. (*Footsteps off R.*)

Alfie : (*Very loudly*). I want to go home!

George : (*looking off R.*) There's someone coming – and it's someone in white.

Ginger : It's a ghost.

Alfie : (*rushing to the door L.*) I'm going home!

George : (*coming down L.*) Let me give you a hand with this door.

Tom : Buck up!

Ginger : Put your shoulder against it.

(*Enter the Ghost R. In the dim light his figure has a distinctly uncanny appearance.*)

Ghost : What on earth's the meaning of this commotion? (*He switches on the light and is seen to be a dentist, wearing a white surgical coat. The "grinning mouths" are seen to be models made of plaster of Paris. The boys stare about them in amazement.*)

Dentist : (*sternly*). Who are you, and what are you doing in my house?

Tom : I say – I'm awfully sorry – but we thought you were a ghost.

Dentist : (*bewildered*). A ghost! Why on earth should you think I was a ghost?

George : (*crossing C.*) I'm awfully sorry, sir. You see, we were out carol-singing, and –

Dentist : Oh, so it was you who were making that horrible din outside?

George : Yes – that was Ginger's idea –

B1. Complete — (2)

Complete the following sentences :

(i) The boys considered the dentist as a ghost, because _____.

(ii) Listening to the repeated scream, Tom thought that _____.

(iii) The grinning mouths were models made of _____.

(iv) The idea of carol-singing was given by _____.

B2. Convert dialogue into a story : (2)

Convert the above dialogue into a story in about 50 words.

SECTION - IV (Written Communication)

Q. 6. (A) Letter Writing — [12]

Write any ONE of the following letters : (4)

(1) Write a letter to The Chief Officer, Road Transport Authorities, drawing his attention to the problem of frequent traffic jams in your locality suggesting some solutions for the problem.

OR

(2) Your college is 20 km away from your village. You go to the college by S.T. bus, but the bus timings are not convenient for you and other students. Write a letter of complaint to the Depot Manager of your town / city. Suggest some solutions for the problem.

(B) Write on any ONE of the following items : (4)

(1) Leaflet —

Prepare a short Tourist Leaflet on any hill station you like, with the help of the following points :

- How to go there
- Where to stay
- Places worth visiting
- Shopping attractions
- Add your own points

OR

(2) Report writing —

Your college celebrated the 'World Environment Day'. You are the Class Representative. Write a report on the celebration of the 'World Environment Day' with the help of the following points :

- (i) Inauguration of the function
- (ii) Address by the Chief Guest
- (iii) Various activities carried out
- (iv) Exhibition arranged
- (v) Vote of thanks

(C) Write on any ONE of the following items : (4)

(1) Counter-view —

Read the following View Section and develop a Counter-View Section in about 120 words :

View Section

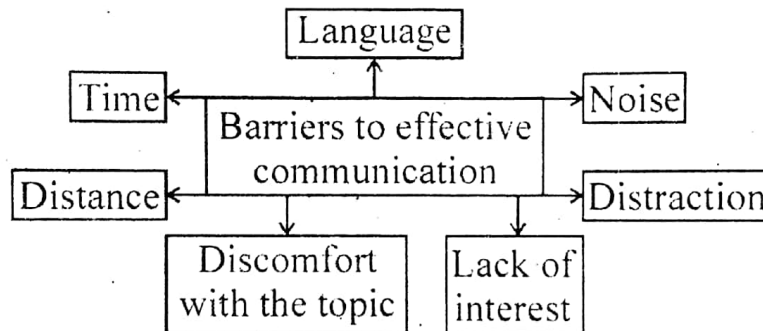
Law should enforce children to look after their old parents

- Law must step in where values deteriorate
- Grey population has doubled in the last 25 years
- Protection for the elderly persons is a serious concern for the welfare state
- The experience of the old people can be fruitful to the younger generation

OR

(2) Information Transfer —

Look at the following web chart and write a short paragraph based on it in about 120 words. Suggest a suitable title :



Q. 7. (A) Interview Questions :

[7]

Imagine that you are going to interview a Sarpanch of a village, who has been selected for 'Adarsh Gaon Award.'

Frame a set of 8 to 10 questions to interview him/her. (4)

(B) Speech Drafting :

Your college has organised an elocution competition. One of the topics therein is 'Importance of Health'.

Prepare a speech on it in about 100 words with the help of the following points :

- Importance of exercise
- Importance of yoga
- Importance of diet

(3)

