

A.5) Write a note on 'Why we should save birds' 2

A.6) Grammar: 2

1. They make the holes and the parrots occupy them. (Rewrite as a simple sentence)
2. My father would send me to our field with a tin drum to scare these birds away. (Change the voice)

Q.1) B) Do as directed: (3)

1. When I started training students I made them independent. (Rewrite the sentence using the infinitive of the gerund)
2. If there is a mistake, he will note it. (Used No sooner ----- than and rewrite)
3. Employment of the children was the most disturbing report in India (Rewrite using the positive degree of comparison)

Q.2)A) Read the following extract and complete the activity given below (8)

My father told the tenants to leave
Who lived in the houses surrounding our house on the hill
One by one the structure were demolished O
Only our own house remained and the trees
Trees are sacred my grandmother used to say
Felling them is a crime but he massacred them all
The sheoga, the oudumbar, the neem were all cut down
But the huge banyan tree stood like a problem
Whose roots lay deeper than all our lives
My father ordered it to be removed.

The banyan tree was three times as tall as our house
Its trunk had a circumference of fifty feet
Its scraggly aerial roots fell to the ground
From thirty feet or more so first they cut the branches
Sawing them off for seven days and the heap was huge

A.1) Arrange the given statements in the proper sequence according to their occurrence in extract. 2

1. The various trees surrounding the poet's house were cut.
2. The tenants were told by the poet's father to vacate the houses.
3. The branches of the banyan tree were sawyed off.
4. The houses where the tenants lived were pulled down.

A.2) Give reasons: 2

1. The tenants were asked to leave the houses -----
2. The Banyan tree was the problem -----

A.3) 2

1. The banyan tree was three times as tall as our house.

Identify and explain the figure of speech in the above line.

2) Pick out an example of Repetition from the above extract and explain .

A.4) Rewrite the following lines replacing the underlined words with your own words. 2

Trees are sacred my grandmother used to say
Felling them is a crime but he massacred them all

Q.2 b) Read the extract and do the activities that follow (4)

I had to admit, for a blind date this wasn't so bad. Roma was a nurse at a Bronx hospital. She was kind and smart. Beautiful, too, with swirling brown curls and green, almond-shaped eyes that sparkled with life.

The four of us drove out to Coney Island. Roma was easy to talk to , easy to be with. Turned out she was wary of blind dates too! We were both just doing our friends a favour. We took a stroll on the boardwalk, enjoying the salty Atlantic breeze, and then had dinner by the shore. I couldn't remember having a better time.

We piled back into Sid's car, Roma and I sharing the backseat. As European Jews who had survived the war, we were aware that much had been left unsaid between us. She broached the subject, "Where were you during the war?" she asked softly.

'The camps, 'I said , the terrible memories still vivid, the irreparable loss. I had tried to forget. But you can never forget.

She nodded. "My family was hiding on a farm in Germany, not far from Berlin, "she told me,"My father knew a priest, and he got us Aryan papers."

" I imagined how she must have suffered too, fear, a constant companion. And yet here we were both survivors in a new world.

A)1) Attempt a brief character sketch of Roma using the following points. 2

Profession..... Personality Holocaust Experience.

A.2) Prepare a short dialogue between Herman and Roma about their holocaust experience. 2

Q.3)A) Write a letter to the ward officer, BMC to complain about the nuisance caused by stray dogs in your area. 4

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B) Read the following headlines and write a newsreport with dateline, intro and a short continuing paragraph on any one. (4)

1. 16 die as bus plunges into valley

OR

2. Parents protest hike in school fees.

C) Frame a set of 8 to 10 questions to interview a victim of a flood affected area. You may use the following points: (4)

Loss of life and property in the area, individual losses, causes, relief work aid from various source problems and challenges to face.

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