SMT. M.M.K. COLLEGE OF COMMERCE & ECONOMICS

SYJC Terminal Exam
Sub: English

	Date: 22/10/18 Time: 1 ½ Hrs	Marks: 40
	Q.1A) Read the first activity, read the extract and then do all the activities.	(12)
	A.1) Write the sights in nature the narrator enjoyed.	2
	a) b)	
	Not only are the song and sound of vishupakshi missing today; there are many othe won't be seen and heard again.	er birds which
	We were an agrarian people. And my main hobby in my early teens was to wa fields to see the different kinds of birds and how they nest. On the outskirts of th had been many coconut trees and black palm trees. Beautifully crafted nests of thookkanaam kuruvikal would be seen dangling from the ends of palm laves. Hur birds would land on the paddy to squeeze the milk from the tender rice. They fields when the young stalks come out of the rice-palms. At this stage of the padd send me to our filed with a tin-drum to scare these birds away. But often I have these little birds balancing on the tender stalks and squeezing the milk out of the graddy is ripe enough to harvest, flocks of parrots would land there and cut the r sharp beaks and fly away with the stalks dangling in their beaks. I have always litalso.	e paddyfields, there the weaver-birds— adreds of these little would come to the dy, my father would enjoyed the sight of green rice. When the ipe stalks with their
	The nests of parrots were neatly crafted holes in the trunks of palm trees. I continuous they made these holes on the hard trunks until I saw the patient work of the wood the carpenters and their long, sharp and strong beaks, chisels. They make the worms inside the weak spots of the trunks) and the parrots occupy them. If I hear tak,I knew it was a woodpecker chiselling a hard trunk. I would go after his woodpecker is the only bird which can walk perpendicularly on the tree trunks sight was! Its strong legs, red crest, the dark red stripe on the face and black beak sound used to captivate me.	dpeckers. They were holes (in search of d the sound tak, tak, m. It seems that the seautiful the
	A.2) The narrator was able to enjoy the beautiful sights of a variety of birds in his the reasons for the presence of these birds.	native place. Write
	A.3) Guess why the narrator says 'there are many birds which won't be seen and heard again'	
A	A.4) Vocabulary:-	2
ä	Write the antonyms of the following words: a. Sharp b. Continue Write words from the above extract which recent 1. Free in the 2. A tool word for	
2 h	Write words from the above extract which mean: 1. Fascinate 2. A tool used for ard material	cutting or carving
	P9. 1	

A.	.5) Write a note on 'Why we should save birds'	2
	.6) Grammar:	2
1. 2.	They make the holes and the parrots occupy them. (Rewrite as a simple sentence) My father would send me to our field with a tin drum to scare these birds away. (Change the voice	
Q.	.1) B) Do as directed:	(3)
1.	When I started training students I made them independent. (Rewrite the sentence using the infin	itive
2.	of the gerund) If there is a mistake, he will note it. (Used No sooner than and rewrite)	
3.	Employment of the children was the most disturbing report in India (Rewrite using the positive of comparison)	degre
Q	2.2)A)Read the following extract and complete the activity given below	(8)
	My father told the tenants to leave	` ,
	Who lived in the houses surrounding our house on the hill	
	One by one the structure were demolished O	
	Only our own house remained and the trees	
	Trees are sacred my grandmother used to say	
	Felling them is a crime but he massacred them all	
	The sheoga, the oudumbar, the neem were all cut down But the huge banyan tree stood like a problem	
	Whose roots lay deeper than all our lives	
	My father ordered it to be removed.	
	The banyan tree was three times as tall as our house	
	Its trunk had a circumference of fifty feet	
	Its scraggly aerial roots fell to the ground	
	From thirty feet or more so first they cut the branches	
	Sawing them off for seven days and the heap was huge	
	A.1) Arrange the given statements in the proper sequence according to their occurrence in extra	ct.
		.
	1. The various trees surrounding the poet's house were cut.	
	 The tenants were told by the poet's father to vacate the houses. The branches of the banyan tree were sawyed off 	
	3. The branches of the banyan tree were sawyed off.4. The houses where the tenants lived were pulled down.	
	A.2) Give reasons:	2
	1. The tenants were asked to leave the houses	
	2. The Banyan tree was the problem	* '6-
		101
	P9.2	

- 1. The banyan tree was three times as tall as our house.

 Identify and explain the figure of speech in the above line.
- 2) Pick out an example of Repetition from the above extract and explain.

A.4) Rewrite the following lines replacing the underlined words with your own words.

2

Trees are <u>sacred</u> my grandmother used to say Felling them is a crime but he massacred them all

Q.2 b) Read the extract and do the activities that follow

(4)

I had to admit, for a blind date this wasn't so bad. Roma was a nurse at a Bronx hospital. She was kind and smart. Beautiful, too, with swirling brown curls and green, almond-shaped eyes that spakled with life.

The four of us drove out to Coney Island. Roma was easy to talk to, easy to be with. Turned out she was wary of blind dates too! We were both just doing our friends a favour. We took a stroll on the boardwalk, enjoying the salty Atlantic breeze, and then had dinner by the shore. I couldn't remember having a better time.

We piled back into Sid's car, Roma and I sharing the backseat. As European Jews who had survived the war, we were aware that much had been left unsaid between us. She broached the subject, "Where were you during the war?" she asked softly.

'The camps, 'I said, the terrible memories still vivid, the irreparable loss. I had tried to forget. But you can never forget.

She nodded. "My family was hiding on a farm in Germany, not far from Berlin, "she told me," My father knew a priest, and he got us Aryan papers."

"I imagined how she must have suffered too, fear, a constant companion. And yet here we were both survivors in a new world.

A)1) Attempt a brief character sketch of Roma using the following points.

2

Profession..... Personality Holocaust Experience.

A.2) Prepare a short dialogue between Herman and Roma about their holocaust experience.

2

Q.3)A) Write a letter to the ward officer, BMC to complain about the nuisance caused by stray dogs in your area.

- B) Read the following headlines and write a newsreport with dateline, intro and a short continuing paragraph on any one. (4)
 - 1. 16 die as bus plunges into valley

OR

- 2. Parents protest hike in school fees.
- C) Frame a set of 8 to 10 questions to interview a victim of a flood affected area. You may use the following points:

Loss of life and property in the area, individual losses, causes, relief work aid from various source problems and challenges to face.

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