

SECTION - I

~~(A2. Give evidence from the extract to prove the following facts)~~ (Reading Skill, Vocabulary, Grammar, Note - making and Summary) (2)

Q.1. A) Read the first activity, read the extract and then do all the activities.

A1. Arrange the following jumbled sentences in the sequence of their occurrence.

- i) Reuben raced home to his mother with the gift.
- ii) The sack buyer told Reuben to return the next day.
- iii) Tears welled up in Dora's eyes.
- iv) Reuben clutched the tin can and ran for the store.

He counted again. He needed 20 cents more. Could there be any sacks left anywhere in town? he had to find four and sell them before the day ended.

Reuben hid the tin and ran down the street, searching.

The shadows were lengthening when Reuben arrived at the factory. The sack buyer was about to lock up.

"Mister! Please don't close up yet." The man turned and saw Reuben, dirty and sweat stained.

"Come back tomorrow, boy."

"Please, Mister. I have to sell the sacks now—please." The man heard a tremor in Reuben's voice and could tell he was close to tears.

"Why do you need this money so badly?"

"It's a secret."

The man took the sacks, reached into his pocket and put four nickels into Reuben's hand. Reuben murmured a quiet thank-you and ran home.

Then, clutching the tin can, he headed for the store.

"I have the money," he solemnly told the owner, pouring his coins onto the counter.

The man went to the window and retrieved Reuben's treasure. He wiped the dust off and gently wrapped brown paper. Then he placed the parcel in Reuben's hands.

Racing home, Reuben burst through the front door. His mother was scrubbing the

kitchen range. "Here! Here!" Ruben exclaimed as he ran to her side. He placed a small box in her work-roughened hand.

Mum! She unwrapped it carefully, to save the paper. A blue-velvet jewel box appeared. Dora lifted the lid, tears beginning to blur her vision.

In gold lettering on a small, almond-shaped brooch was the word Mother. It was Mother's Day, 1946.

Dora had never received such a gift; she had no finery except her wedding ring. Speechless, she smiled radiantly and gathered her son into her arms.

A2. Give evidence from the extract ~~and then do all the activities~~ ^{to prove the following facts} (2)

- i) Reuben reached the factory in the evening
- ii) Dora was overwhelmed with emotions when she received the gift from her son.

A3. Reuben requested the sack buyer not to close the shop. Explain the urgency Reuben felt at that moment. (2)

A4. Make sentences of your own using the following phrases. (2)

- i) to head for
- ii) close to tears

A5. Write down ways in which you intend to give happiness to your parents. (2)

A6. Rewrite the sentences according to the instructions given in the brackets. (2)

- i) He placed the parcel in Reuben's hands

(Begin the sentence with The parcel)

- ii) Clutching the tin can, he headed for the store.

(Rewrite the sentence using 'and')

Q1 B) Do a directed (3)

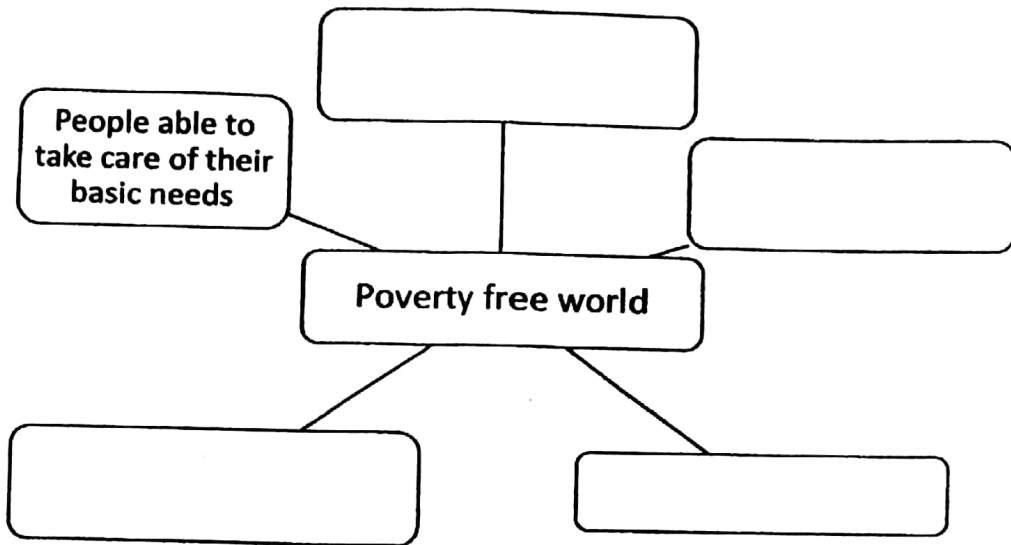
1) _____ European preferred _____ cup of tea. (Rewrite using the correct articles)

2) She shivered _____ fever _____ night (Use appropriate prepositions)

3) Sheela said, "Mother, did you sleep well?" (Use Indirect Speech)

Q.2 Read the first activity, read the extract and then do all the activities. (12)

A1. Complete the web showing the conditions in a poverty free world. (2)



Can anyone really conceive of a world without poverty?

What would it be like?

Would it really work?

To me, a world without poverty means that every person would have the ability to take care of his or her own basic life needs. In such a world, nobody would die of hunger or suffer from malnutrition" This is a goal world leaders have been calling for decades, but have never set out any way of achieving it.

Today 40,000 children die each day around the world from hunger-related diseases. In a poverty-free world, no children would die of such causes.

Everybody in every part of the globe would have access to education and health-care services because he or she would be able to afford them. Unlike today, the state would not be required to provide free or subsidized health-care or schooling.

All state organizations created to provide free or subsidized services for the poor would no longer be required and could be done away with. Thus, no need for welfare, or local welfare agencies, or the national welfare department. No need for hand-outs, no soup-kitchens, no food stamps, no free schools, no free hospital care, no begging in the streets.

State-run safety-net programme would have no rationale for existence because no one would live a charity any more. State run social security programmes, income – support programmes would be necessary.

A2. In a poverty free world the role of the state will undergo a change. Explain giving (2)

reason the changed role of the state.

A3. State whether the following statements are true or false. (2)

- i) The state will take care of the basic needs of its citizens.
- ii) Children will succumb to death from hunger related diseases
- iii) Education and healthcare would be affordable to all the citizens.
- iv) Citizens will be provided subsidized *services*

A4. Match the words in column A with their meanings in column B (2)

A		B	
i)	Subsidized	a)	place where food is offered free
ii)	State run	b)	a set of reasons or logic for a course of action
iii)	Rationale	c)	government owned
iv)	Soup-kitchen	d)	paying part of costs

A5. Write some measures that should be adopted to work for creating a poverty free world. (2)

A6. Do as directed (2)

- 1) 40,000 children die each day from hunger – related diseases (Frame a wh- question to get the underlined part as the answer.)
- 2) This is a goal world leaders have been calling for decades, but have never set out any way of achieving it. (Rewrite as a complex sentence.)

B) Read the following extract and make notes with the help of the clues provided (3)

Advertising is something that we are constantly aware of in newspapers and magazines on the cinema screen, on radio and television. Advertising must obviously be advantageous to producers or they would not be willing to spend such a lot of money.

There are so many goods available in the market that the producer can save the consumer a good deal time and money by telling him exactly what he can provide.

In the case of new commodities, advertising is necessary to introduce them to the consuming public and to explain their uses. This is particularly true of mechanical equipment with which public may not be familiar.

Advertising may also be advantageous to the consumer, because it produces an increase in consumption and production and a reduction in price. Frequent advertising may also help to stabilize demand and a stable market leads to consistent production and a

reduction of waste.

Advertising is also a guarantee of quality, since a producer who invests money in building up a reputation will not endanger it by offering inferior goods. Thus advertising helps to produce consistency of quality.

Advertising

- I) Advertising is done through _____
- II) Advantages of advertising to the producer.
 - 1) To tell the consumer what he can provide
 - 2) _____
e.g. _____
- III) Advantages of advertising to the consumer
 - 1) Increase in consumption increase → in _____ → _____
 - 2) Stabilizes demand → _____ → consistent production → _____

 - 3) _____

Q.3 Read the first activity read the extract and then do all the activities. (12)

A1. Complete the following (2)

- i. A patriot does the following for his country _____
- ii. The phrase _____ describes what the best soldiers do for their country.

A patriot is a man who loves his country, works for it and is willing to fight and die for it. Every soldier is bound to do his duty, but the best soldiers do more than this: they risk their lives because ~~they love the country they are fighting for~~. They love its hills and valleys. Its cities and villages, its people and their way of life, and they are willing to defend it to the last against enemies who try to conquer it and destroy it.

Why is it that some nations have disappeared altogether? It has nearly always been because, when the great test came, when everything depended upon the most active resistance to the enemy, not enough men and women were found ready to sacrifice themselves in order that their country and their fellow countrymen might continue to live. Why is it that other nations, often small in population and power when compared with others, remain century after century free and independent inspite of great wars that have

been fought around them and even within their own borders? The answer is that nowhere in such countries have men been found willing to yield to the enemy. For a time they may have seemed to be at the mercy of a conqueror, but they have waited, refusing to give in, until at last the opportunity has come to destroy or drive out the enemy, and win back their freedom.

- A2. i) Write any two qualities possessed by the best soldiers : (2)
a) _____ b) _____
- ii) Write the consequence of 'not enough men and women were found ready to sacrifice themselves'.
- A3. Bring out the difference in the citizens of nations which have remained free for centuries and those that have disappeared. (2)
- A4. Find antonyms for the following words from the extract. (2)
a) slavery b) lose c) traitor d) passive
- A5. Write ways in which you will contribute to the well-being of your country. (2)
- A6. Do as directed (2)
- i) The best soldiers do more than this (Rewrite using the Past Perfect continuous Tense)
- ii) Their fellow countrymen might continue to live (Rewrite the sentence replacing the underlined auxiliary by another to show 'certainty'.)
- B. Write a summary of the above extract using the outline given below. Give it a suitable title. (3)
- A patriot ----- . The best soldiers ----- because ----- . Some nations have disappeared as ----- . While some other nations inspite of ----- have remained free because ----- .
- Q.4 Read the extract and do the activities that follow - Section-II Poetry (8)
- We used to walk through a footpath in a forest of pine
The smell intoxicating our lungs and mind
Now the only smell to be found comes from plastic trees
Swaying on my rear-view mirror, labelled pine breeze
We used to watch the valley play hide and seek
Shadowed by the mountain's immeasurable peak
Considered the largest thing known to man
Now skyscrapers are the most extravagant and titanic part of the plan

We used to sit next to the stream, the wind caressing our crown
 Watching the magnificent untamed beasts roam far, far from town
 Now they are just characters of folktales, memories we pass down
 An adjective to describe someone, no more a noun
 This could be our reality
 If we continue to live in impracticality
 No more vast, endless oceans
 Only littered swamps, the colour of a witch's potions.
 No more soaring birds overhead
 Only planes, so loud they rock your bed.

- A1. The poet while fondly remembering the beautiful sights in nature in the past brings out the changes in the present that we see around us. Write the changes that he observes. (2)

Past	Present
1. Smell of pine forest	1.
2. Mountains	2.
3. Wild animals moving freely	3.
4. Vast oceans	4.

- A2. 'We used to watch the valley play hide and seek. Name the figure of speech and give another example of the same from the given extract (2)
- A3. The poet has raised an alarm over how we have harmed our environment. Suggest some measures to conserve it. (2)
- A4. Read the following two lines and compose the next two lines on your own. (2)
- This could be our reality
 If we continue to live in impracticality

SECTION III (RAPID READING)

- Q5. A) Read the following extract and do the activities that follow. (4)

Next day the wrestling match was arranged to take place in front of the Duke's palace. Celia and Rosalind happened to be there when the Duke and his lords arrived, so they decided to stay and watch the fight. Frederick spoke to Orlando, and tried to persuade him not to fight the wrestler, but Orlando was determined. At last Frederick turned to Rosalind and Celia and said : 'Speak to him, ladies see if you can persuade him.'

Charles had just fought three other young men and had nearly killed them. It seemed

certain that Orlando would be treated in the same way. And so the two girls spoke to the tall, good – looking young man, begging him not to fight. 'You have seen cruel proof of this fight. Do not run such a risk!'

Please do what we ask, young sir,' said Rosalind. 'No one will call you a coward. We will ask the Duke to stop the wrestling.

But Orlando answered : 'Please do not be angry if I refuse to do what you ask. It is not easy to say no to ladies who are so beautiful and gentle. But let your fair eyes and gentle wishes go with me to my trial. No one will be sorry if I am killed, because I have no friends to love me. I fill up a place in the world which may be better filled by another man if I leave it empty.'

I wish I could give you the little strength I have,' said Rosalind, and Celia added: 'And mine, too, to help out hers.

- A1. Pick out two most appropriate statements about the theme of the passage. (2)
- i) Frederic, Celia and Rosalind's concern about Orlando's safety.
 - ii) Charles, the competent wrestler ready to defeat Orlando.
 - iii) Rosalind and Celia wishing Orlando success in the match.
 - iv) Orlando's determination to fight Charles despite the request of the two ladies.

A2. Write the gist of the given passage in about 50 words (2)

Q.5. B) Read the following extract and do the activities that follow. (4)

- Ginger : Let me try. (Grappling with door). It's locked.
- George : (coming down L. to door). It must have locked automatically when we shut it.
- Alfie : I wish I had stayed at home.
- Tom : (to Ginger). This comes of your carol-singing idea.
- Ginger : That's right, blame me! Did I tell you to rush into somebody else's house to get out of the rain? (Pointing to Alfie) Did I tell him to put his best suit on?
- Tom : This is no time to argue. How are we going to open that door?
- George : (crossing). Listen, you chaps! Just leave everything to me. Now, don't go losing your heads and behaving like a lot of kids. (Going up L.C.). We'll soon find a way out of this place. There must be another door somewhere.
- Ginger : (down C). How are you going to find it?

George : Leave that to me. As president of "The Do and Dare Club" it's up to me to keep my head.

(He attempts to strike a heroic attitude, but in doing so accidentally places a hand on the skull, from which he instantly recoils.)

Ginger : You were scared yourself, then, George!

George : (recovering himself with a great effort). No, I was not. I was only startled.

Tom : (down L.) I believe the place is haunted.

George : Nonsense. No one believes in haunted houses nowadays. There's something queer about the place, I'll admit, but it can't be haunted. (Scream off R.)

Ginger : Listen! What are was that? (Scream repeated. This time much louder.)

Alfie : I want to go home!

- A1. The following personality traits in column A describe the characters in column B. (2)
Match the Columns.

A		B	
1.	doubtful and frustrated	a.	Ginger
2.	most timid	b.	Tom
3.	impatient	c.	George
4.	brave and adventurous	d.	Alfie

- A2. Convert the extract [Tom : This is no time which he instantly recoils] into a continuous write-up. (2)

SECTION IV (WRITTEN COMMUNICATION)

- Q.6. A. Write any one of the following letters. (4)

1) Write an application in response to the advertisement given below. Use the information provided in the Resume

Wanted an experienced teacher to teach Science and Maths for class VII to X in a reputed school. Candidate must be BSc, B.Ed. Apply within 7 days to Box 248 The Times of India, Mumbai – 400 001.

RESUME

Name : Mrs. Seema Khanna
Date of Birth : 6th September, 1982
Address : 31 Krishna Krupa, M.G.Road, Kandivali (East), Mumbai.
Qualification : BSc (Physics), Mumbai University, June 2003, I Class

B.Ed Mumbai University, June 2005, I Class
Experience : Sarvodaya High School, Kurla, 5 Years, Class V to VII
St. Thomas High School, Ghatkopar, 8 years, Class VIII to X
Hobbies : Reading, Travelling

OR

2) Write a letter to the editor of a newspaper expressing the need to spread awareness about segregation of dry waste and wet waste.

B) Write any one of the following items : (4)

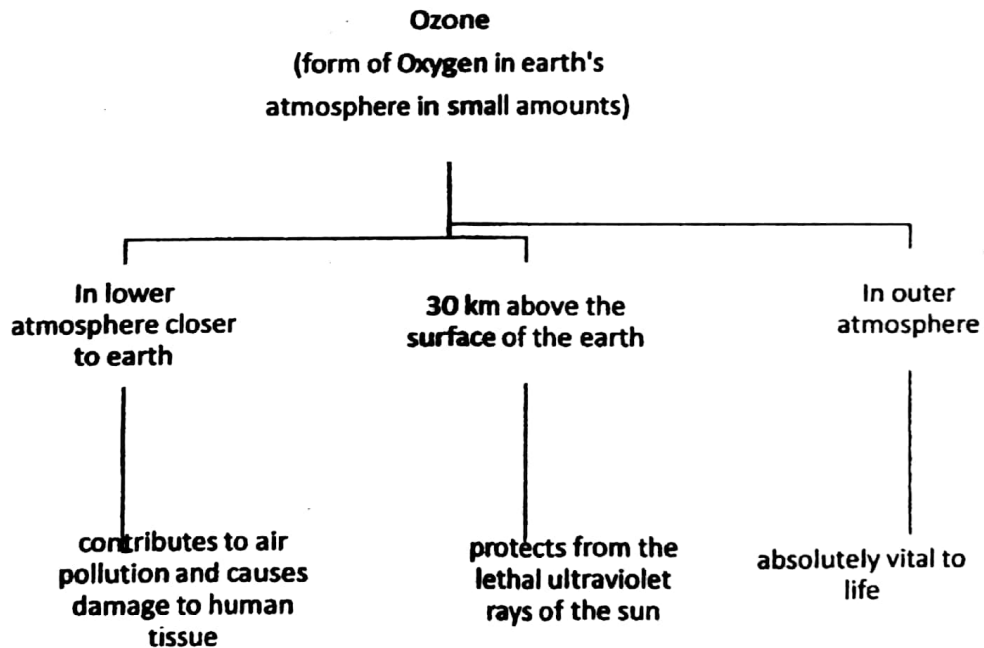
- I) Prepare a leaflet for any tourist destination using the following points
1) Location 2) How to reach 3) Where to stay 4) Best time of the year to visit
5) What to see 6) Food and shopping 7) Other Points

OR

II) As a student co-ordinator of the NSS, write a report on the Blood Donation Camp organized by the NSS Unit of your college.

C) Write any one of the following (4)

- 1) Study the following tree diagram and write a paragraph of about 120 words on Ozone.



OR

- 2) Write a paragraph with an appropriate title to be used for the counter view section on the following topic in about 120 words.

View section	:	Parents should monitor their children's internet use
<ul style="list-style-type: none">• Overuse of computer and internet can lead to several health hazards like, obesity, irregular sleep cycles, impaired vision etc.• Children are unaware of what information should not be shared on online communities and the danger involved.• Children can fall into bad company and develop bad habits• Children can be bullied, or become bullies or lose social skills.		

Q.7. Do the following activities

- (7)
- A) For your college magazine, prepare a set of questions (8-10) to interview a well-known dietician of your area. Frame one introductory question, some probing questions and one concluding question. (4)
- B) 'Beat Plastic Pollution' was the theme of the Environment Day 2018 which was hosted by India. Prepare a speech of about 100 words to be delivered on the above theme in your college elocution competition. You may use the following points (3)
- 1) What is plastic pollution?
 - 2) What are its causes and effects?
 - 3) Measures to be adopted to reduce it.

XXXXXX